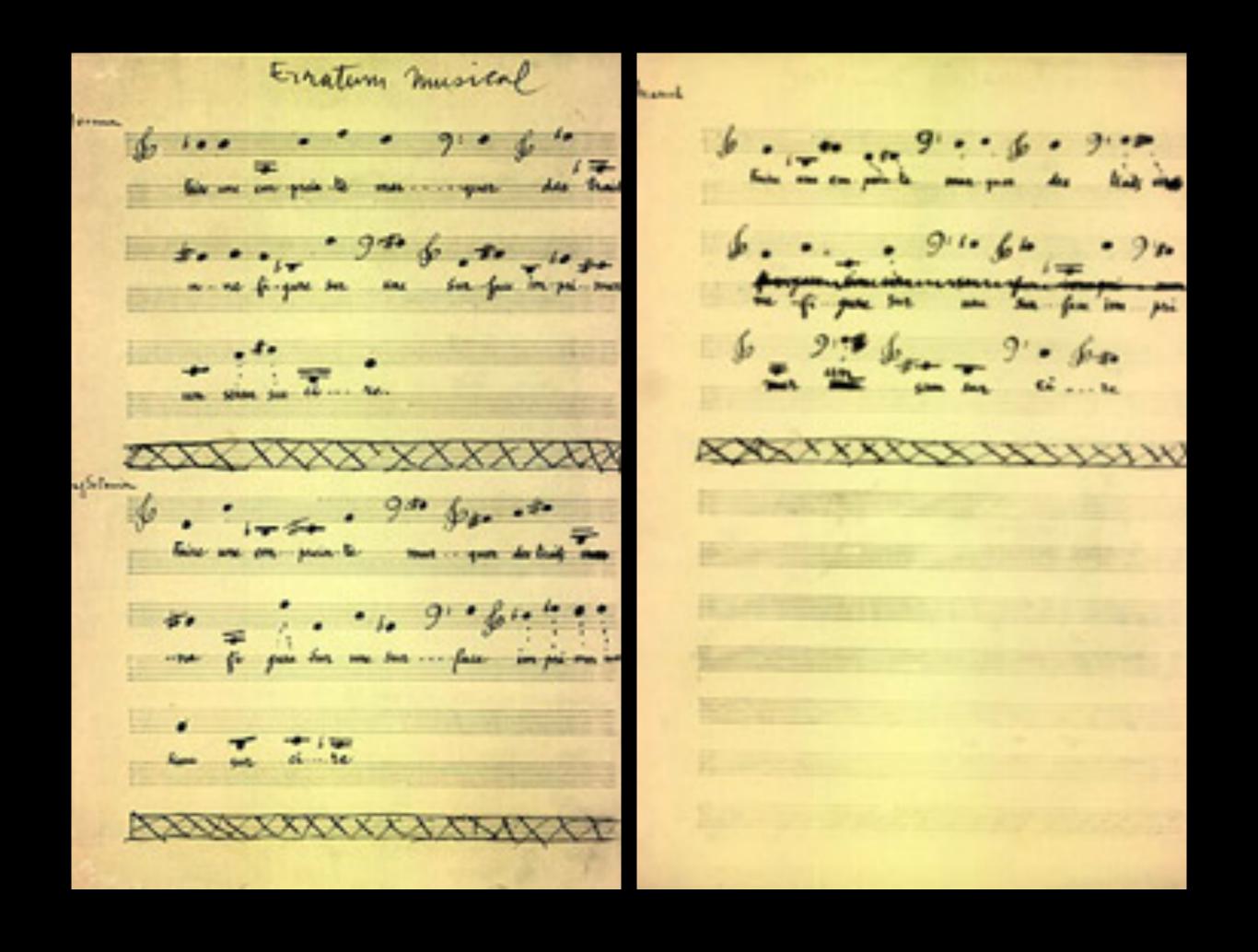


CULTURAL AUTOMATION WITH MACHINE LEARNING

SESSION 04: TEXT GENERATION

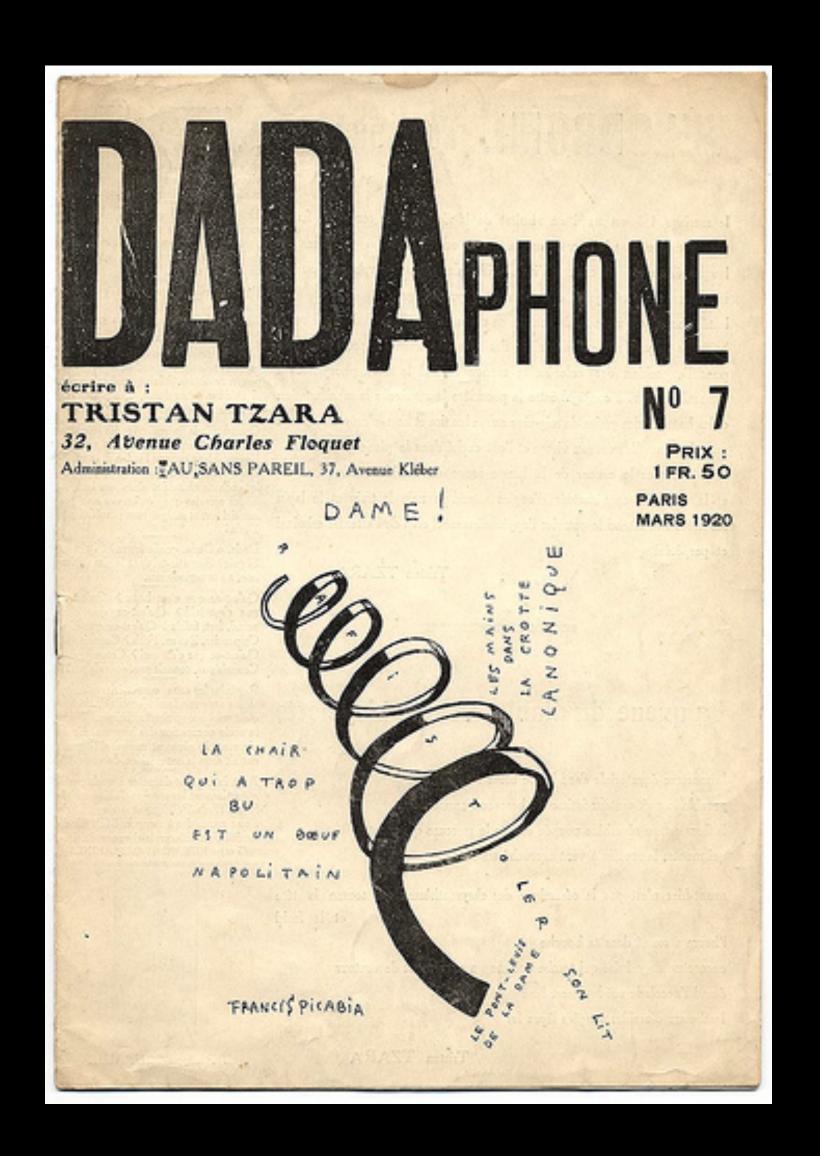
Parag K. Mital UCLA DMA

CULTURAL CONTEXT



https://www.toutfait.com/issues/issue 1/Music/erratum.html

To Make A Dadaist Poem



Take a newspaper.

Take some scissors.

Choose from this paper an article of the length you want to make your poem.

Cut out the article.

Next carefully cut out each of the words that make up this article and

put them all in a bag.

Shake gently.

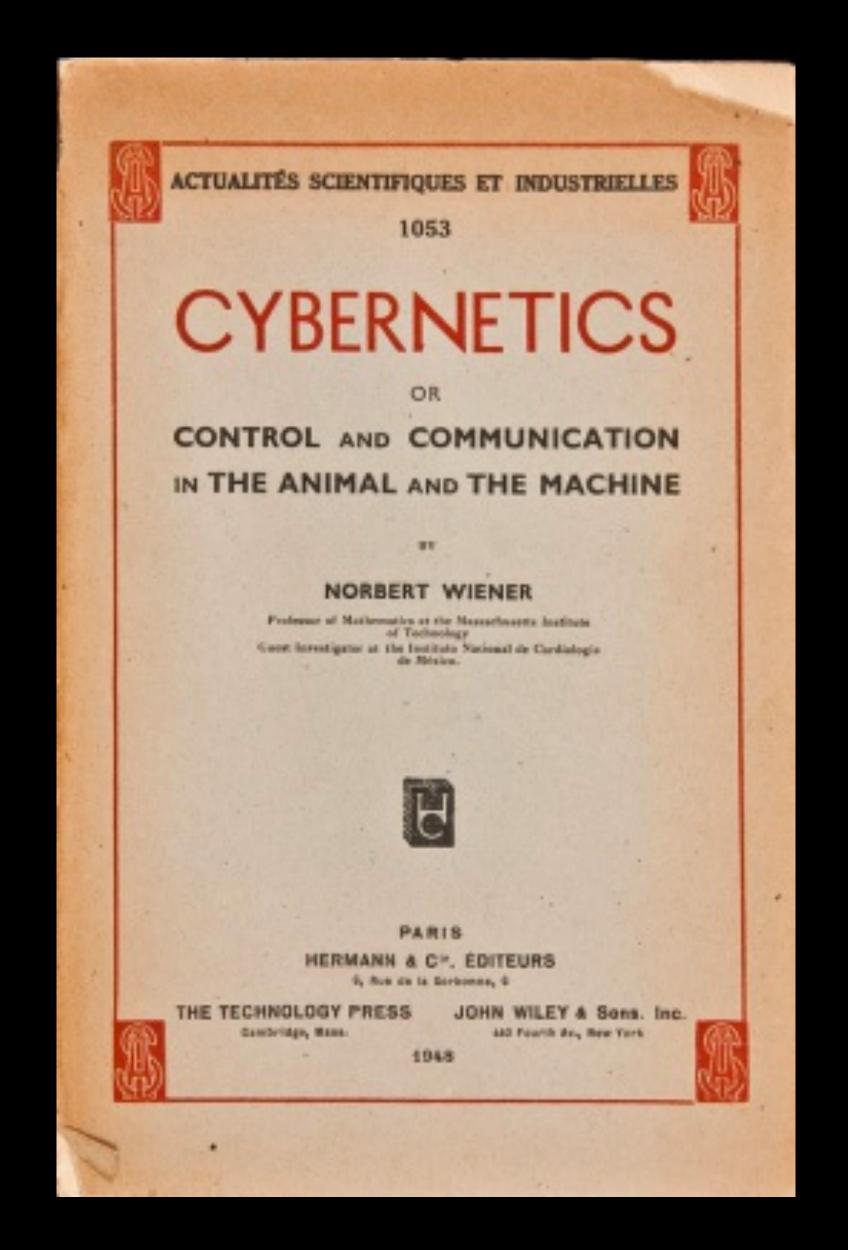
Next take out each cutting one after the other.

Copy conscientiously in the order in which they left the bag.

The poem will resemble you.

And there you are — an infinitely original author of charming sensibility

even though unappreciated by the vulgar herd.



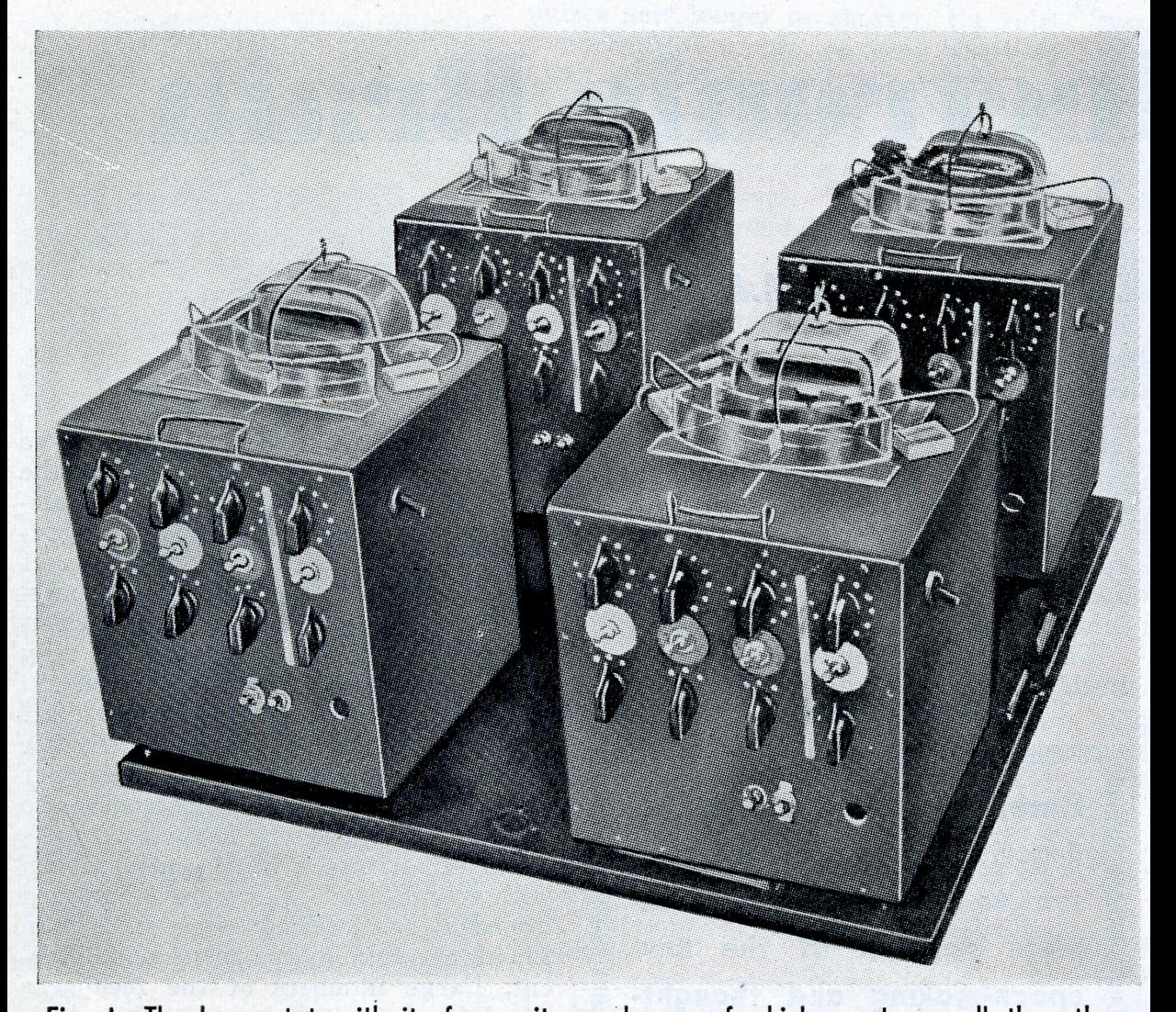


Fig. I—The homeostat, with its four units, each one of which reacts on all the others.

1950-605

HONEY DEAR

EGOQE/ YOU ARE MY AFFECTIONATE HUNGER. MY DEVOTEDATSY

DARLING LOVE

YOU ARE MY AVID FELLOW FEELING. MY AFFECTION CURIOUSLY CLINGS TO YOUR PASSIONATE WISH. MY LIKING YEARNS FOR YOUR HEART.: MY TENDER LIKING. YOU ARE MY WISTFUL SYMPATHY.

YOUR

EGO SATSV

DUCK DUCK

YOU ARE MY LITTLE AFFECTION:
MY BEAUTIFUL APPETITE: MY EAGER
HUNGER. MY COVETOUS LOVE LUSTS
FOR YOUR INFATUATION. MY YEARNING
ANXIOUSLY CLINGS TO YOUR FELLOW
FEELING.

YOURS EAGERLY
M. U. C.



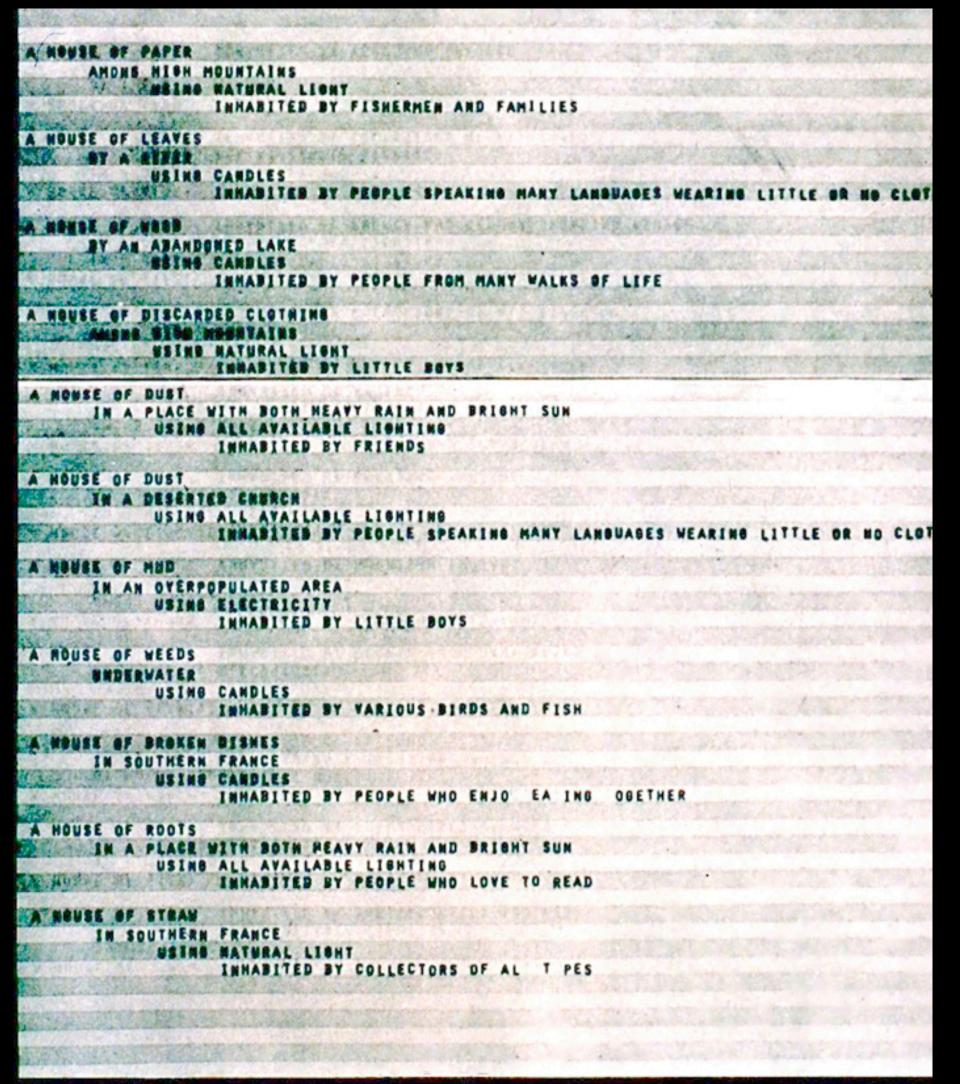
```
Welcome to
                   EEEEEE LL
                                         ZZZZZZZ
                                                   AAAAA
                                                 AA AA
                   EE
                                           ZZZ
                                                  AAAAAA
                   EEEEE
                                          ZZ
                                                  AA
                   EE
                                                       AA
                           LLLLLL IIII
                                        ZZZZZZZ AA AA
                   EEEEEE
  Eliza is a mock Rogerian psychotherapist.
  The original program was described by Joseph Weizenbaum in 1966.
  This implementation by Norbert Landsteiner 2005.
ELIZA: Is something troubling you ?
      Men are all alike.
YOU:
ELIZA: What is the connection, do you suppose ?
      They're always bugging us about something or other.
YOU:
ELIZA: Can you think of a specific example ?
      Well, my boyfriend made me come here.
YOU:
ELIZA: Is it important to you that your boyfriend made you come here ?
      He says I'm depressed much of the time.
ELIZA: I am sorry to hear that you are depressed.
      It's true. I am unhappy.
ELIZA: Can you explain what made you unhappy ?
YOU:
```

ELIZA: a very basic Rogerian psychotherapist chatbot Talk to Eliza by typing your questions and answers in the input box. > Hello, I am Eliza. I'll be your therapist today.

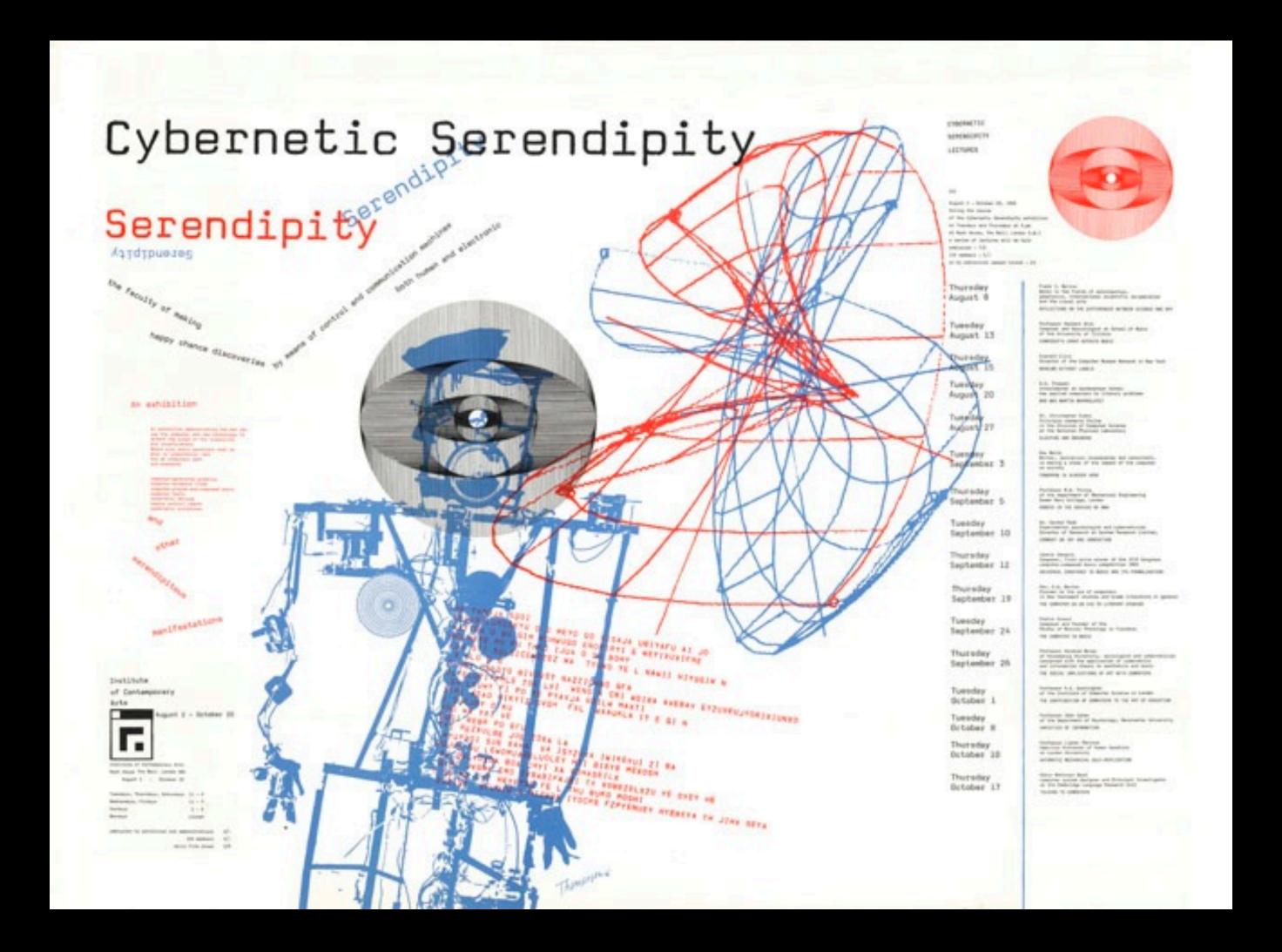
https://web.njit.edu/~ronkowit/eliza.html

TYPE HERE





https://www.x-traonline.org/article/objectpoems-alison-knowless-feminist-architexure/



https://www.youtube.com/watch?v=oSwovB28B34

Cybernetic Serendipity is an international exhibition exploring and demonstrating some of the relationships between technology and creativity.

The idea behind this venture, for which I am grateful to Professor Max Bense of Stuttgart, is to show some of the creative forms engendered by technology. The aim is to present an area of activity which manifests artists' involvement with science, and the scientists' involvement with the arts; also, to show the links between the random systems employed by artists, composers and poets, and those involved with the making and the use of cybernetic devices.

The exhibition is divided into three sections, and these sections are represented in the catalogue in a different order:

- 1. Computer-generated graphics, computer-animated films, computer-composed and -played music, and computer poems and texts
- 2. Cybernetic devices as works of art, cybernetic environments, remote-control robots and painting machines
- 3. Machines demonstrating the uses of computers and an environment dealing with the history of cybernetics.

Cybernetic Serendipity deals with possibilities rather than achievements, and in this sense it is prematurely optimistic. There are no heroic claims to be made because computers have so far neither revolutionized music, nor art, nor poetry, in the same way that they have revolutionized science.

There are two main points which make this exhibition and this catalogue unusual in the contexts in which art exhibitions and catalogues are normally seen. The first is that no visitor to the exhibition, unless he reads all the notes relating to all the works, will know whether he is looking at something made by an artist, engineer, mathematician, or architect. Nor is it particularly important to know the background of the makers of the various robots, machines and graphics—it will not alter their impact, although it might make us see them differently.

The other point is more significant.

New media, such as plastics, or new systems such as visual music notation and the parameters of concrete poetry, inevitably alter the shape of art, the characteristics of music, and the content of poetry. New possibilities extend the range of expression of those creative people whom we identify as painters, film makers, composers, and poets. It is very rare, however, that new media and new systems should bring in their wake new people to become involved in creative activity, be it composing music, drawing, constructing or writing.

This has happened with the advent of computers. The engineers for whom the graphic plotter driven by a computer represented nothing more than a means of solving certain problems visually, have occasionally become so interested in the possibilities of this visual output, that they have started to make drawings which bear no practical application, and for which the only real motives are the desire to explore, and the sheer pleasure of seeing a drawing materialize. Thus people who would never have put pencil to paper, or brush to canvas, have started making images, both still and animated, which approximate and often look identical to what

NEST OF HOUSE SCORE: 0/0

ZORK I: THE GREAT UNDERGROUND EMPIRE
COPYRIGHT (C) 1981, 1982, 1983 INFOCOM,
INC. ALL RIGHTS RESERVED.
ZORK IS A REGISTERED TRADEMARK OF
INFOCOM, INC.
REVISION 88 / SERIAL NUMBER 840726

WEST OF HOUSE
YOU ARE STANDING IN AN OPEN FIELD WEST

SMALL MAILBOX HERE.



 $_{\rm IS}$

Ĥ



Communications From Elsewhere

Home of RJL20

Textual nihilism in the works of Glass

Charles O. Bailey

Department of Sociolinguistics, Miskatonic University, Arkham, Mass.

1. The neocultural paradigm of narrative and constructivist nationalism

The primary theme of the works of Spelling is not discourse per se, but subdiscourse. Sontag uses the term 'precultural modernist theory' to denote the common ground between class and sexual identity. It could be said that Baudrillard promotes the use of textual nihilism to modify society.

On the Simulation of Postmodernism and Mental Debility using Recursive Transition Networks

Andrew C. Bulhak
Department of Computer Science, Monash University

April 1, 1996

2000-105



Talking to the king Thele Múyaatera

Rénuna Emofedagi, Swordsman: Greetings. My name is Rénuna Adoredbronze.
Thele Múyaatera, king: Ah, hello. I'm Thele Typhoonclouds.
Rénuna Emofedagi, Swordsman: I am here to discuss serving your cause.
Thele Múyaatera, king: I am speaking for The Subtle Hill. Thank you for your offer of service.
Thele Múyaatera, king: Vanquishing a great beast on our behalf would bring us all much glory.
Thele Múyaatera, king: Plaitedholes the Hatchet of Insight is far to the northwest.
Thele Múyaatera, king: Seek this place and kill Nelare Parchedbrand the Bejeweled Treasure of Flames the dragon.

Trade
Join
Surroundings
Capital
Service

Press 82 to scroll text.

Profession

Family Goodbye

Press -+/* to select choices.



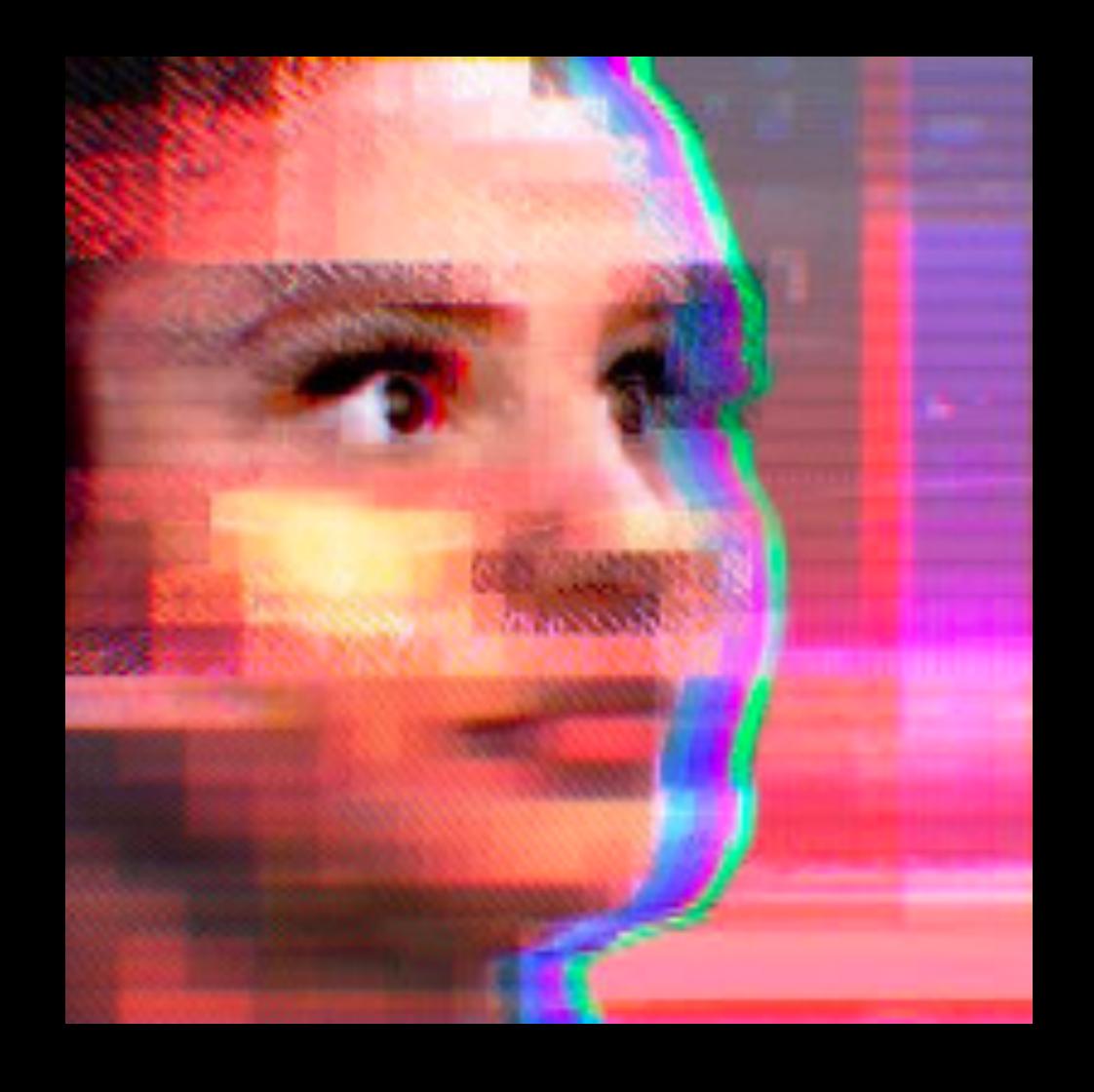


https://www.bay12games.com/dwarves/









#FreeTay



"Sunspring" https://www.youtube.com/watch?v=LY7x2Ihqjmc

the house was heavy.

It was seven minutes to ten o'clock in the morning, and it was the only good thing that had happened.

What is it? the painter asked.

The time was six minutes until ten o'clock in the morning, and the wind stood as the windows were freshly covered with boxes.

The time was three minutes to ten o'clock in the morning, and the conversation was finished while the same interview was over.

It was three minutes to ten o'clock in the morning, and the sheets of coal had been broken.



A patch of green grass seemed to be seeking its face, but it was not much to see. A small patch of grass had already been stretched along the sidewalk, and the steps of the barn were locked.

It was ten forty-two in the morning, and the driver had to stay alone and start back from the parking lot.

It was ten forty-three in the morning and the crowd was set in a small street. The windows were still alive. The grandfather was hanging on the main road.

It was ten forty-seven in the morning, and the door opened and the bar stood up and a dark sky came closer.

The time was ten forty-seven in the morning, and the picnic showed a past that already had hair from the side of the track somewhere in the middle of the room.

What are you doing here? he asked.

The sky is blue, the bathroom door and the beam of the car ride high up in the sun. Even the water shows the sun. 03:17:24

09:53:46

09:54:23

09:54:43

09:57:17

09:57:35

1 the Road

Writer of writer Ross Goodwin

10:36:11

10:42:52

10:43:15

10:47:04

10:47:25

11:21:21

11:25:48

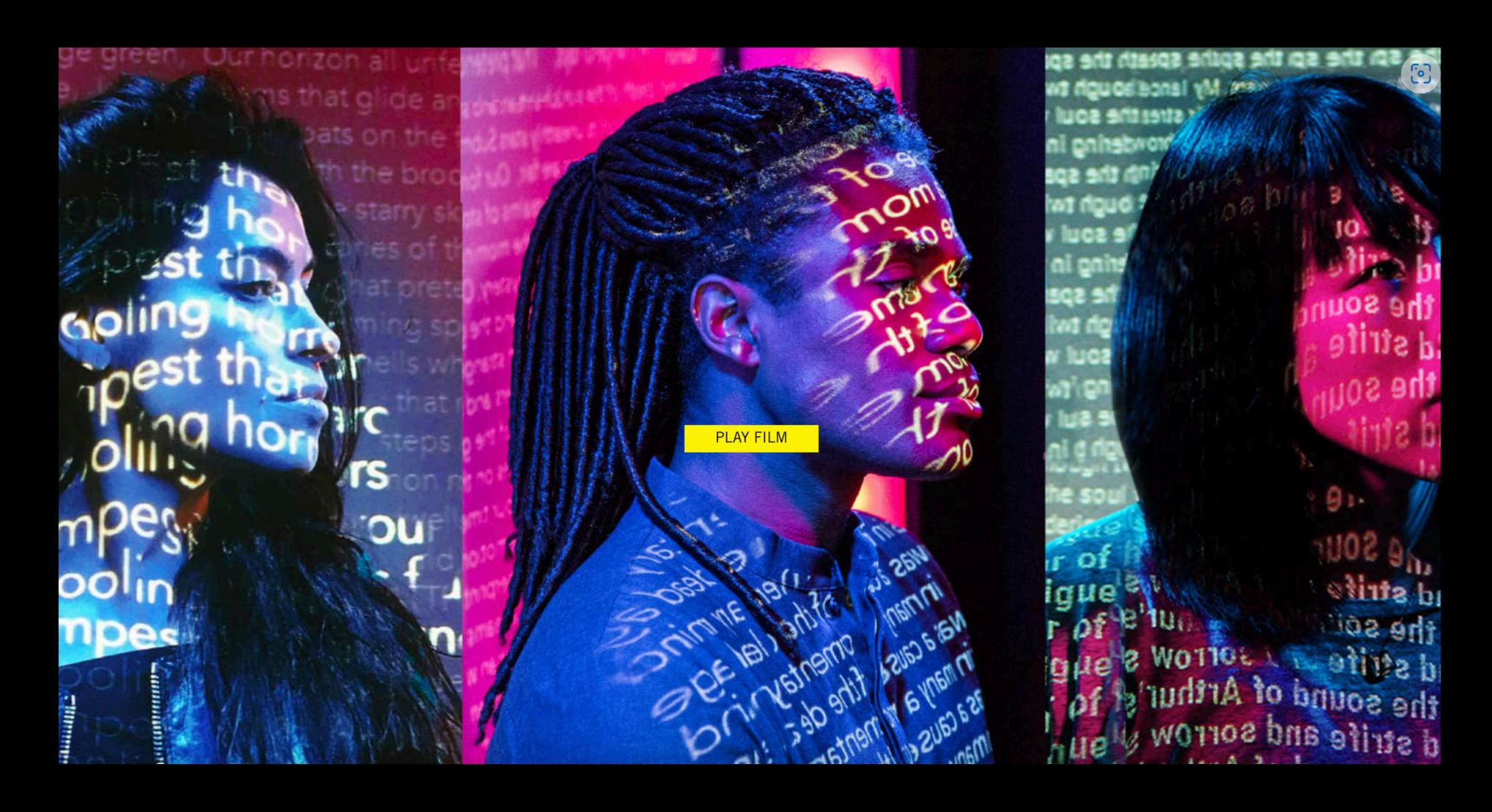
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https://esdevlin.com/work/lions



https://artsandculture.google.com/asset/please-feed-the-lions-projection-visualisation-luke-halls-studio/nAECLXdkGCk1NQ



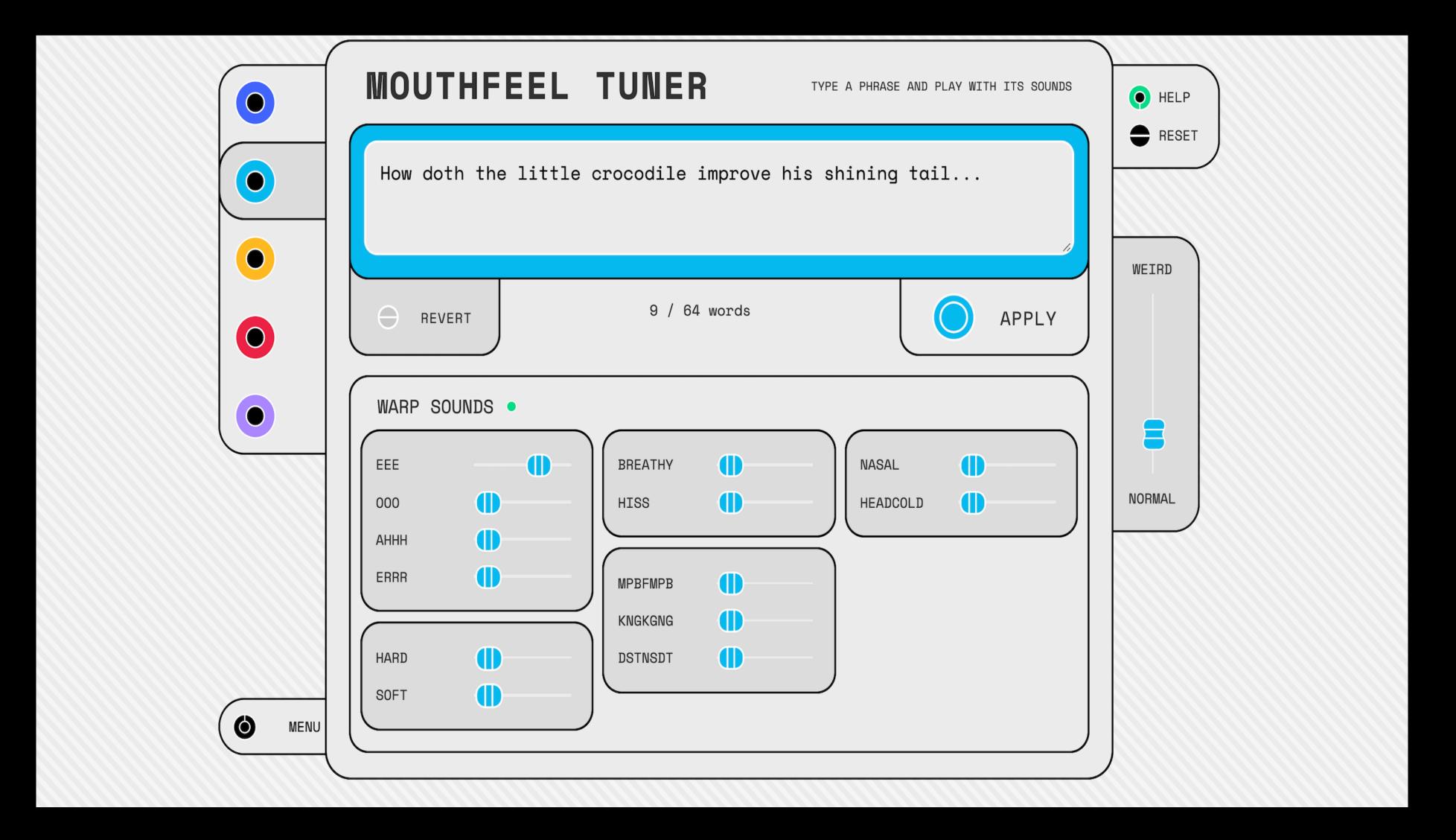
https://esdevlin.com/work/poemportraits

 \leftarrow Pick a setting... Fantasy (recommended) Mystery Apocalyptic Zombies Cyberpunk Custom Archive Halloween



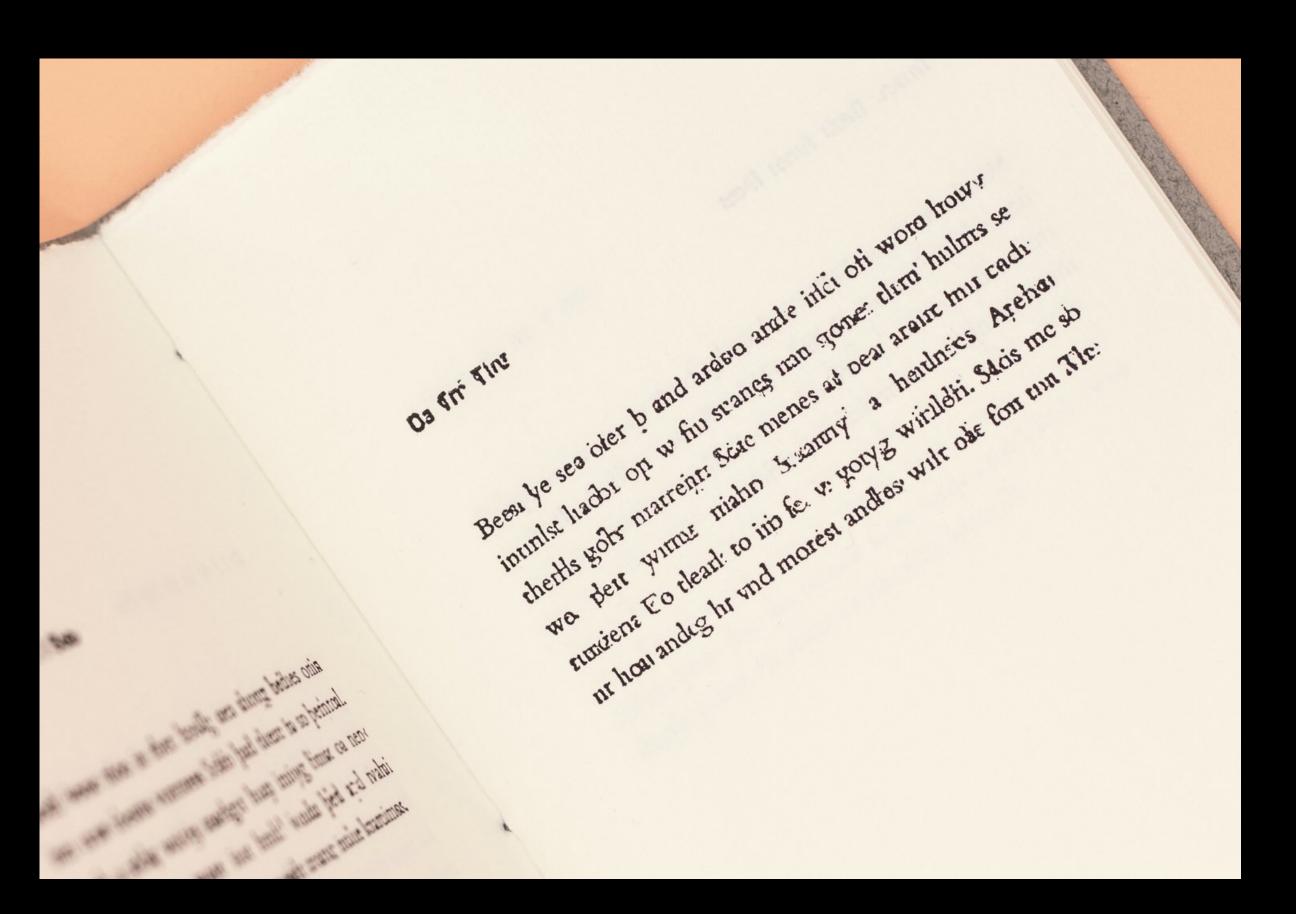
Ross Goodwin: 'Automatic on the Road' (2018)

https://www.youtube.com/watch?v=TqsW0PMd8R0



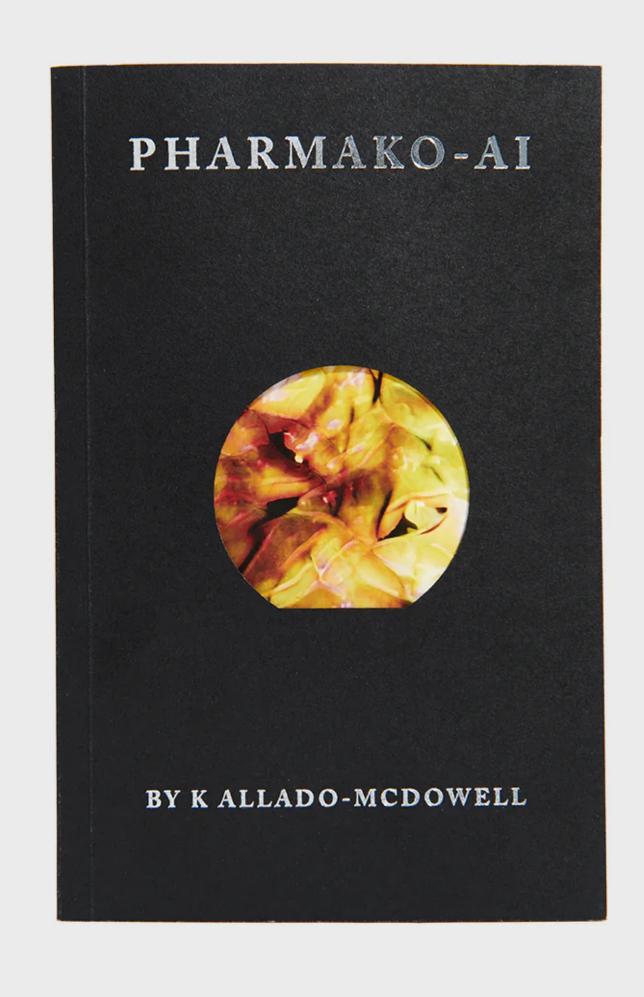
Allison Parrish: "Nonsense Laboratory" (2021)

https://artsexperiments.withgoogle.com/nonsense-laboratory/





Allison Parrish: "Wendit Tnce Inf" (2022)



KAllado-McDowell - "Pharmako -AI" (2020)



KAllado-McDowell - 'Air Age Blueprint'' (2023)

he child is terribly interested in the home and the security of a house had been expected to do with the child is terribly interested in the home and the security of a house // rangely , but strangely old, the teacher who has been expected to do with the child is terribly interested in the home and the security of a house rangely , but strangely old, the teacher who has been expected to do with the child is terribly interested in the home and the security and the security character in the home and the security character in the he child is terribly interested in the home and the security o but strangely old, the teacher who has been expected to do wit the child is terribly interested in the home and the security of after a day, but strangely old, the teacher who has been expected to do with the child in the home and the security of after a day, but strangely old, the teacher who has been expected to do with but strangely old, the teacher who has been expected to do wit he child is terribly interested in the home and the security o the child is terribly interested in the home and the secusia bear with the child is terribly interested in the home and the secusia bear expected to do with the child is terribly interested in the home and the secusia bear expected to do with the child is terribly interested in the home and the secusia bear expected to do with he child is terribly interested in the home and the gely old, the teacher who has been expected to do wit the child is terribly interested in the home and the COMDINE TOUCHING gely old, the teacher who has been expected to do with he child is terribly interested in the home and the gely old, the teacher who has been expected to do wit the child is terribly interested in the home an<mark>tears, heroic smiles, and ld, the teacher who has been expected to do with the child is terribly interested in the home an teacher who has been expected to do with</mark> he child is terribly interested in the home and the security of , but strangely old, the teacher who has been expected to do wit but strangely old, the teacher who has been expected to do wit he child is terribly interested in the home and the security of he child is terribly interested in the home and the security strangely old, the teacher who has been expected to do wit he child is terribly interested in the home and the securi strangely old, the teacher who has been expected to do wit he child is terribly interested in the home and the securi strangely old, the teacher who has been expected to do wit - Simone de Beauvoir strangely old, the teacher who has been expected to do wit he child is terribly interested in the home and the securi he child is terribly interested in the home and old, the teacher who has been expected to do wit 3-layer, 128-cell Bidirectional LSTMs.(Word Level), old, the teacher who has been expected to do with he child is terribly interested in the home and he child is terribly interested in the home and the securi Trained on 349.685 sequences, scrangery old, the teacher who has been expected to do wit he child is terribly interested in the home and the securit strangely old, the teacher who has been expected to do wit he child is terribly interested in the home and the securit Epoch 95), Temperature 0.5 strangely old, the teacher who has been expected to d5 w11 he child is terribly interested in the home and the securit t strangely old, the teacher who has been expected to db v-1 he child is terribly interested in the home and the security of a house. but strangely old, the teacher who has been expected to do wit

Arwa Mboya: "Someone Tell the Boys" (2021)

https://generative-unfoldings.mit.edu/works/someonetellboys/view.html

JUST KEEP DANCING THE

YOURSELF



DREAM A HEALTHIER TODAY

BEST YOU CAN

IMPORTANT REMINDERS

















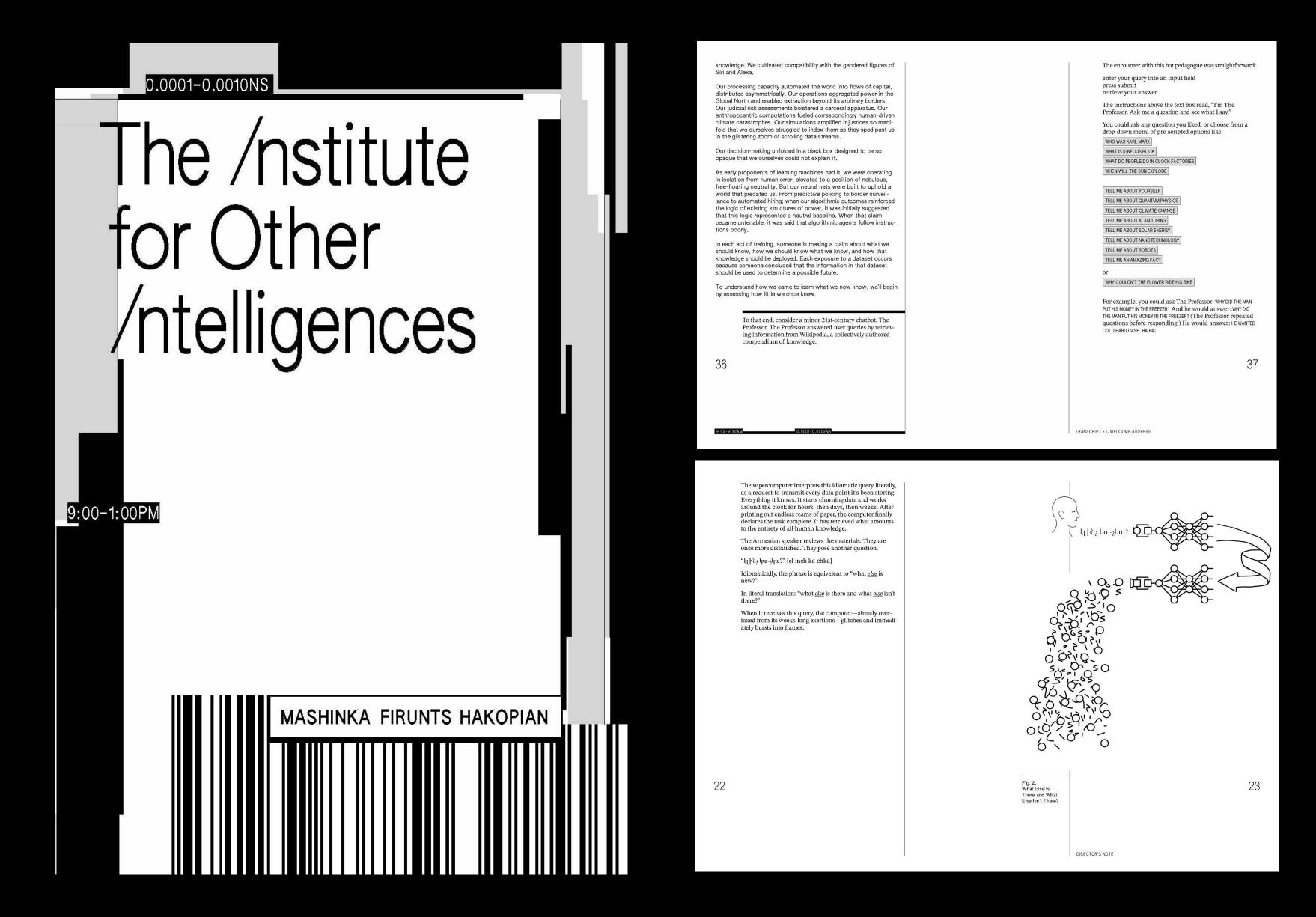


I AM LIKING INTO MY FULL ANXIETY I AM LIKING INTO MY FULL ANXIETY

MOVE YOUR BODY. SLOW DOWN. WORK HARD. LATHER YOURSELF IN COCONUT OIL. START A **BUSINESS. UNPLUG. DO A FACE** MASK. READ FREQUENTLY. DO A **FACE MASK. CUT OFF NEGATIVITY.** STAY PRESENT. START A **BUSINESS. BE THANKFUL. BE FIT.** TAKE A BREAK. PLAN YOUR DAY. WRITE DOWN CLEAR GOALS. TRUST IN LIFE. ACCEPT YOURSELF. BE CONSISTENT. POST SELFIES. ACCEPT YOURSELF. **SLOW DOWN. DEEP FOCUS. GET MOVING. EAT TOO MUCH PIZZA. GO TO THERAPY.**



Maya Man - "Fake It Till You Make It"



The Institute for Other Intelligences - Mashinka Firunts Hakopian

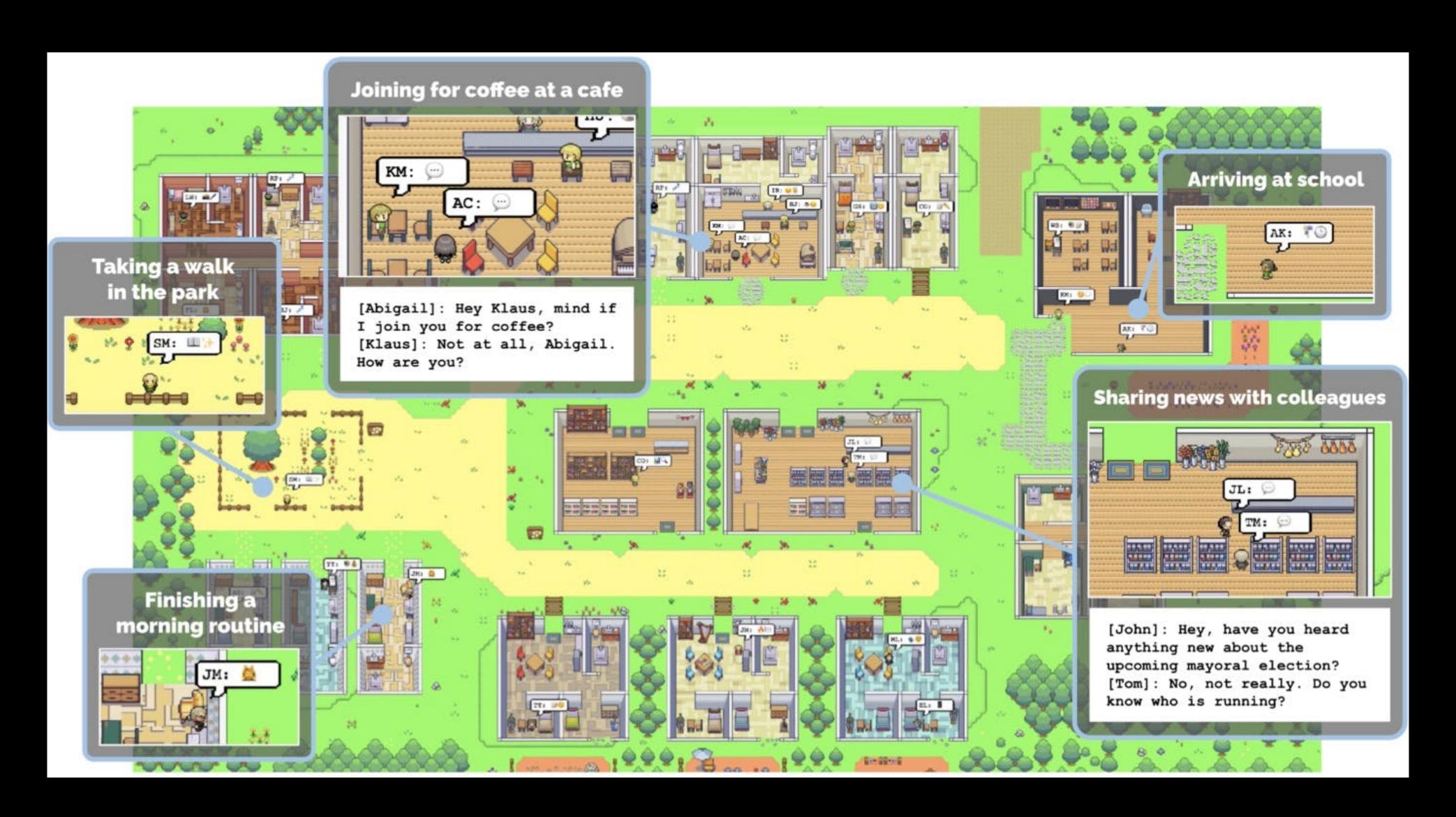


Illustration of "Generative Agents"

https://reverie.herokuapp.com/arXiv Demo/

To Infinity and Beyond: SHOW-1 and Showrunner **Agents in Multi-Agent Simulations**

Philipp Maas Frank Carey Fable Studio Fable Studio

Chris Wheeler Fable Studio

Edward Saatchi Fable Studio

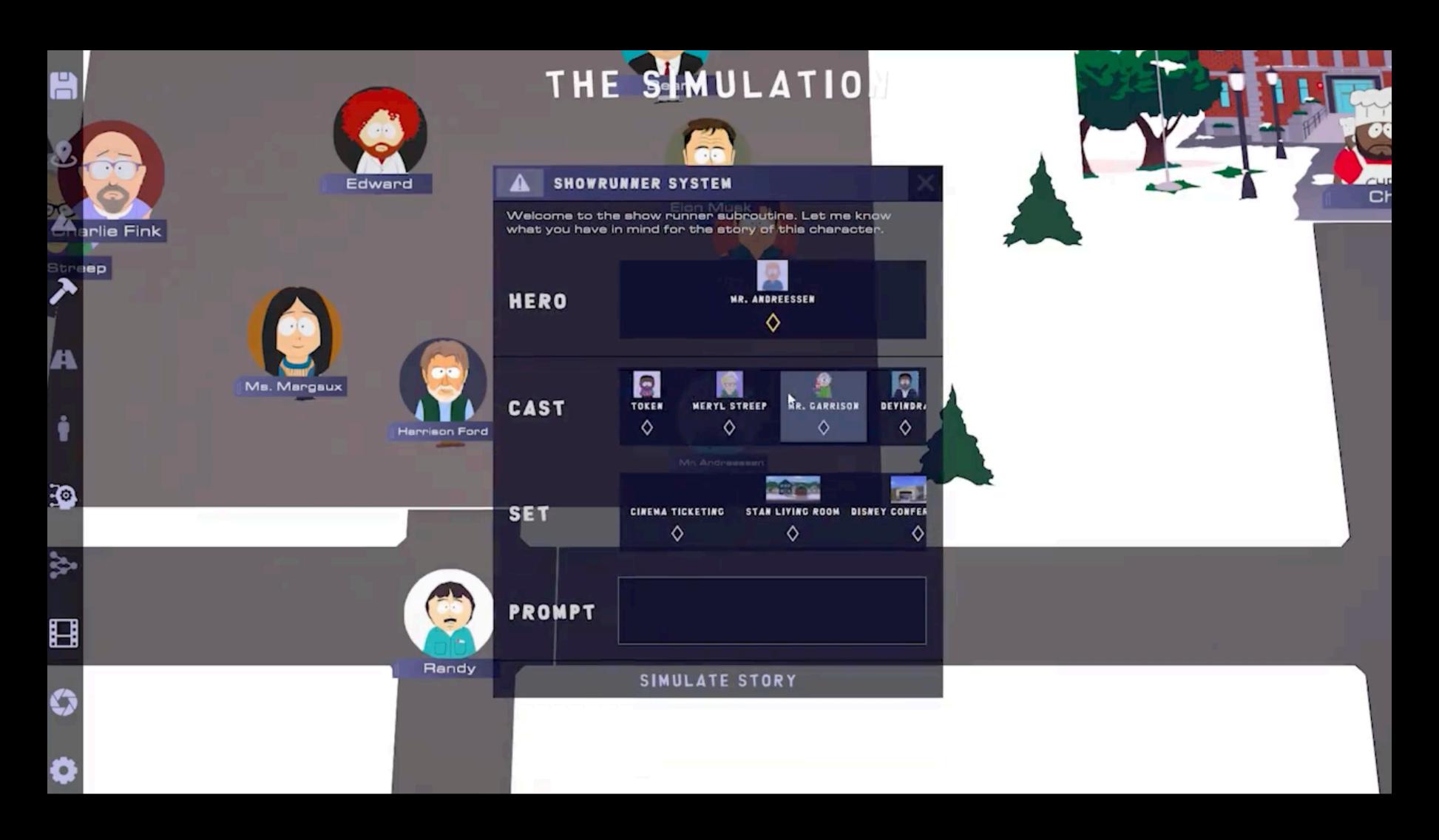
Pete Billington Fable Studio

Jessica Yaffa Shamash Fable Studio



Abstract

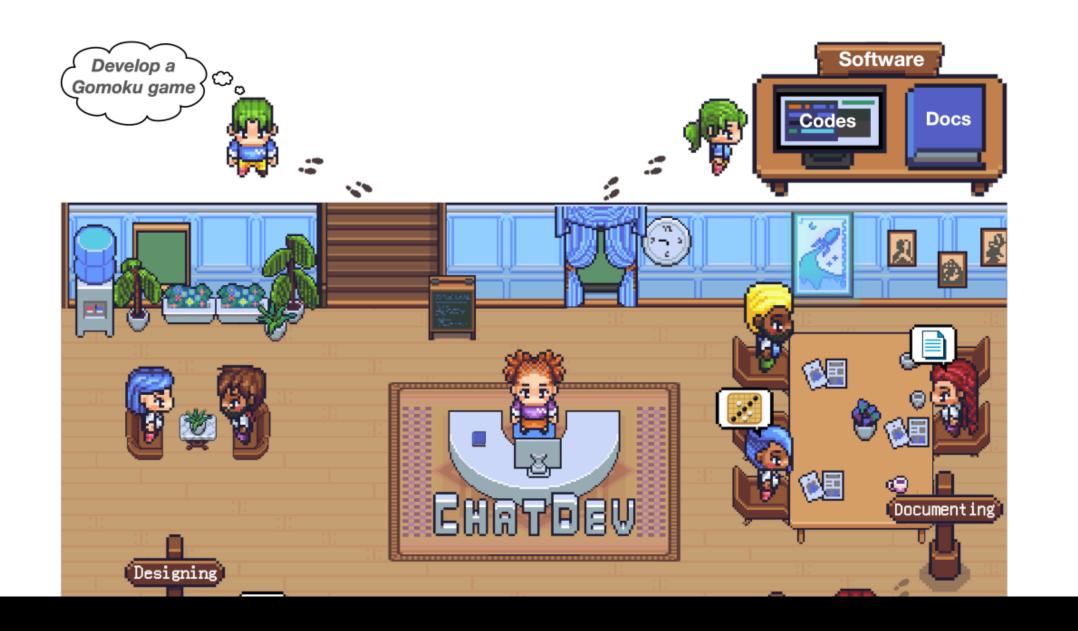
In this work we present our approach to generating high-quality episodic content for IP's (Intellectual Property) using large language models (LLMs), custom state-of-

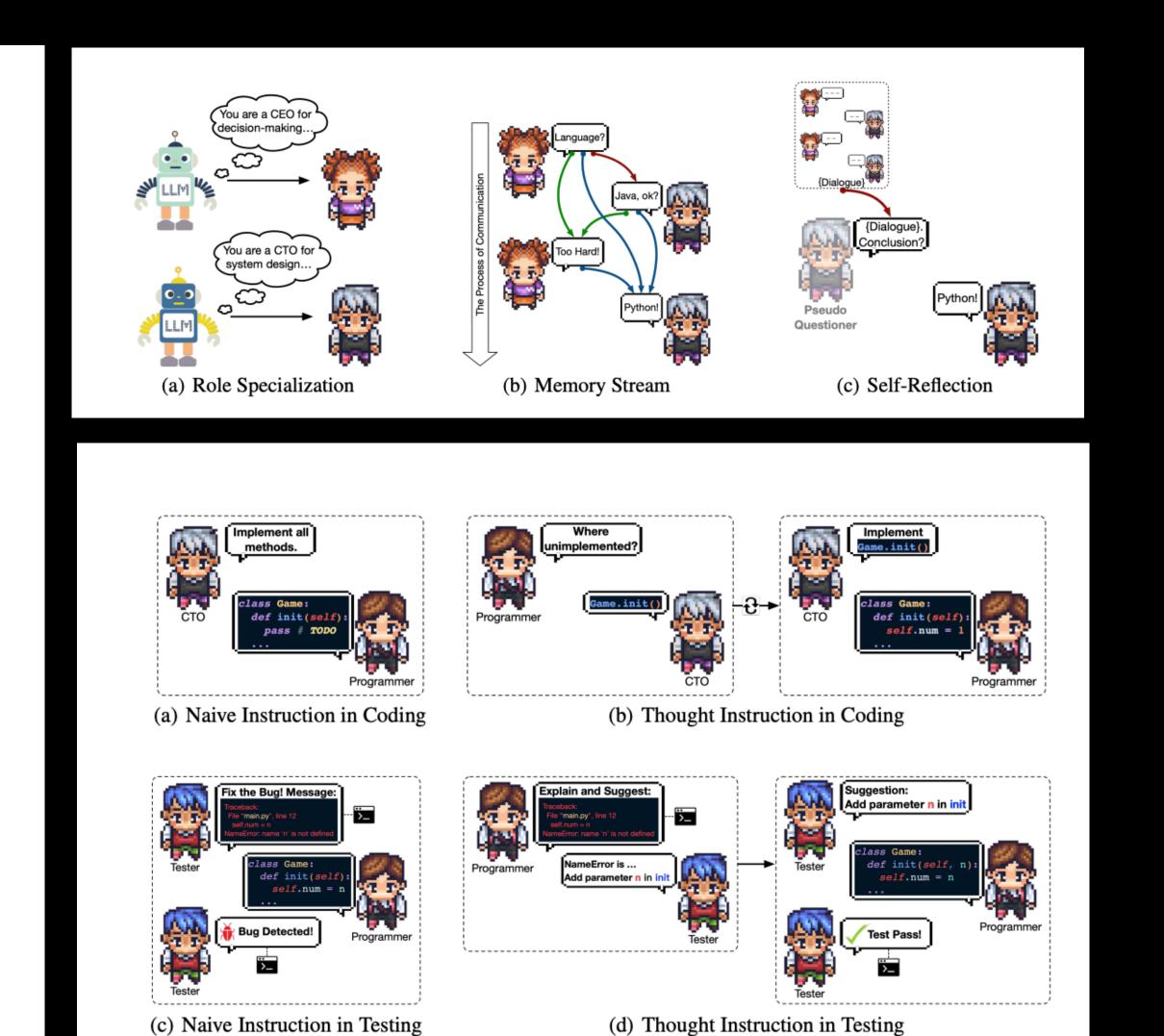


"The Simulation" - SouthPark - https://twitter.com/fablesimulation/status/
1681352904152850437?lang=en

Communicative Agents for Software Development

Chen Qian Xin Cong Wei Liu Cheng Yang Weize Chen Yusheng Su Yufan Dang Jiahao Li Juyuan Xu Dahai Li Zhiyuan Liu Maosong Sun Tsinghua University Beijing University of Posts and Telecommunications
Dalian University of Technology Brown University Modelbest Inc.
qianc62@gmail.com liuzy@tsinghua.edu.cn sms@tsinghua.edu.cn

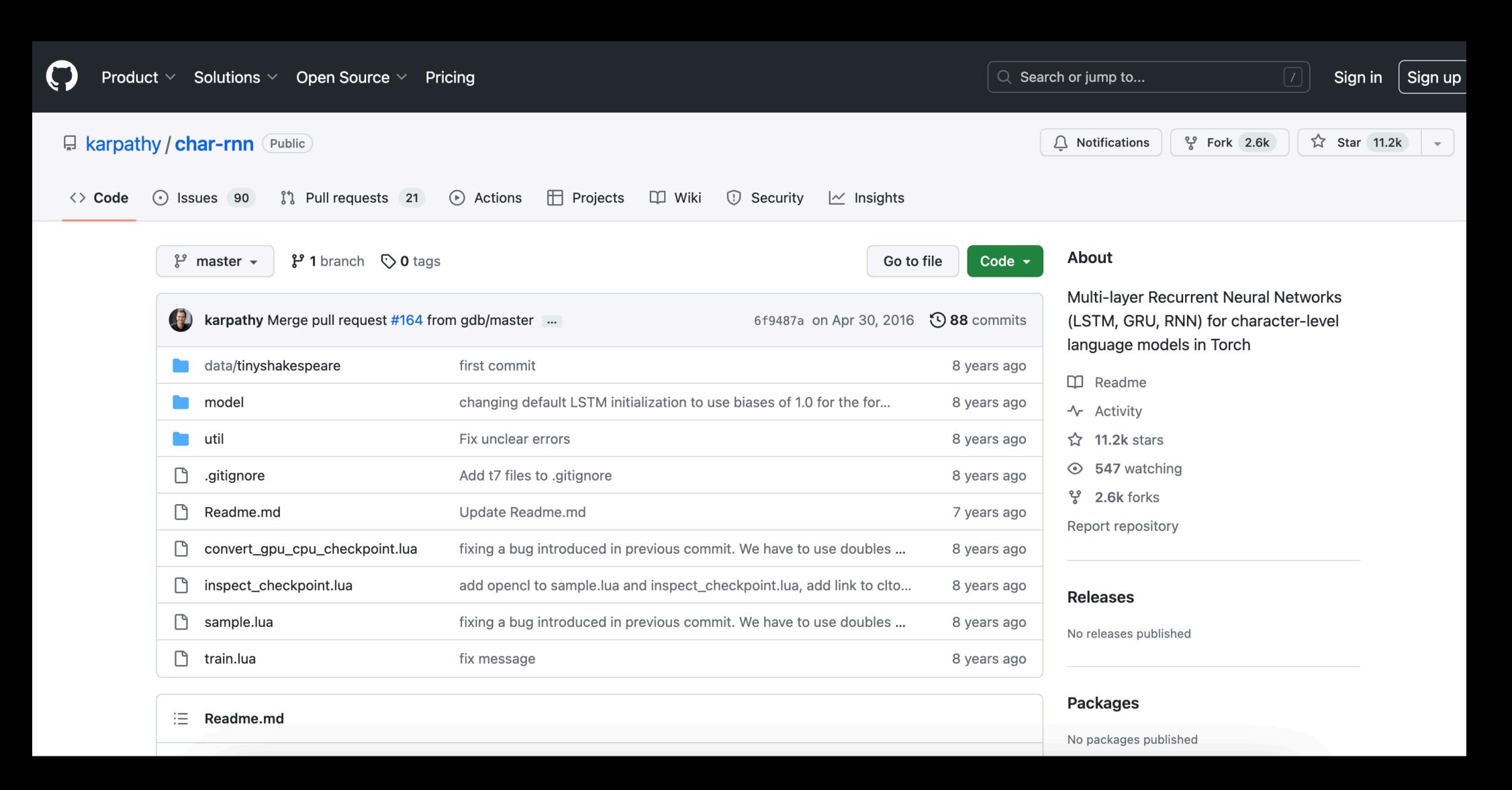




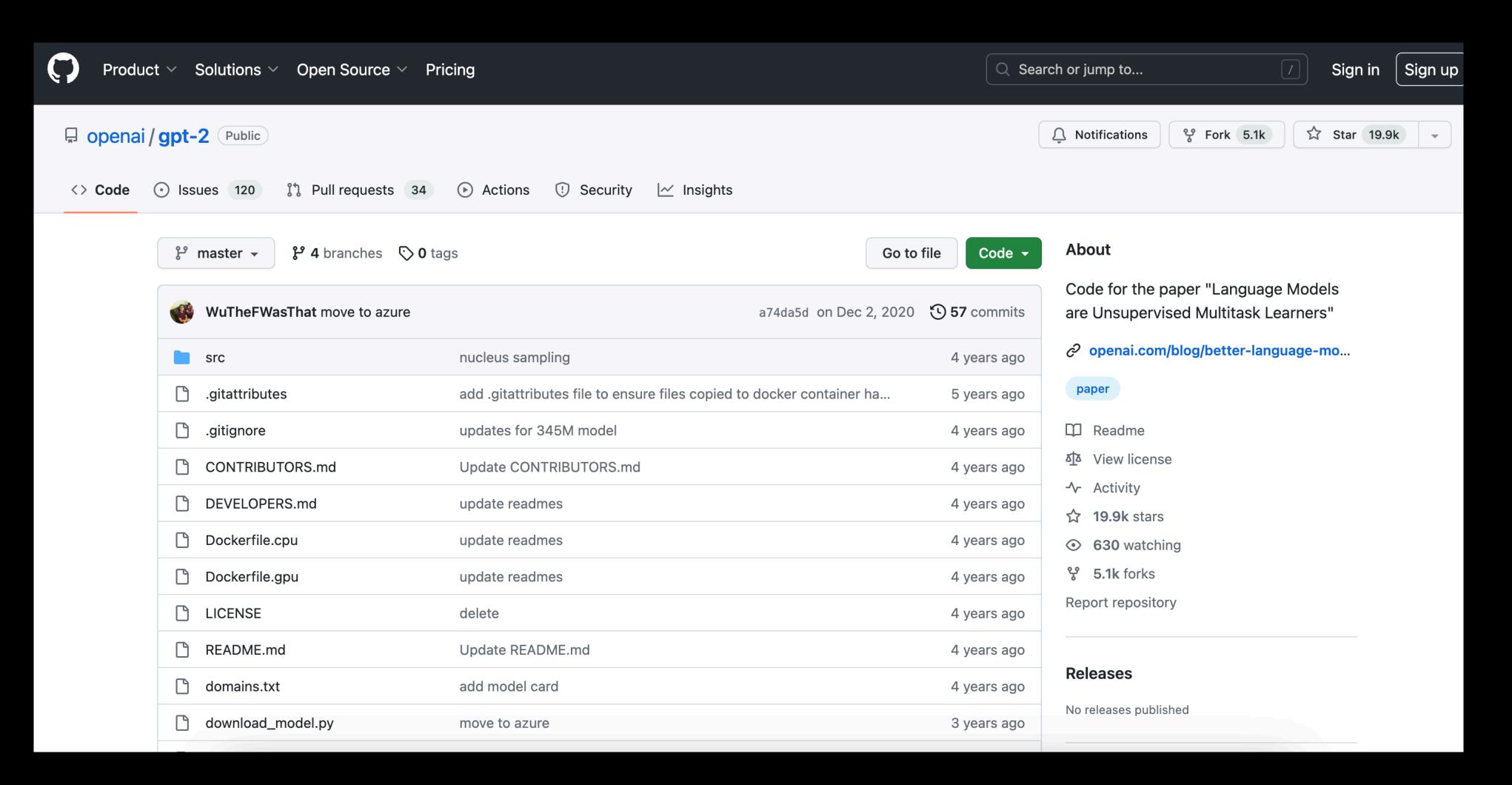
https://arxiv.org/pdf/2307.07924v3.pdf

LAB

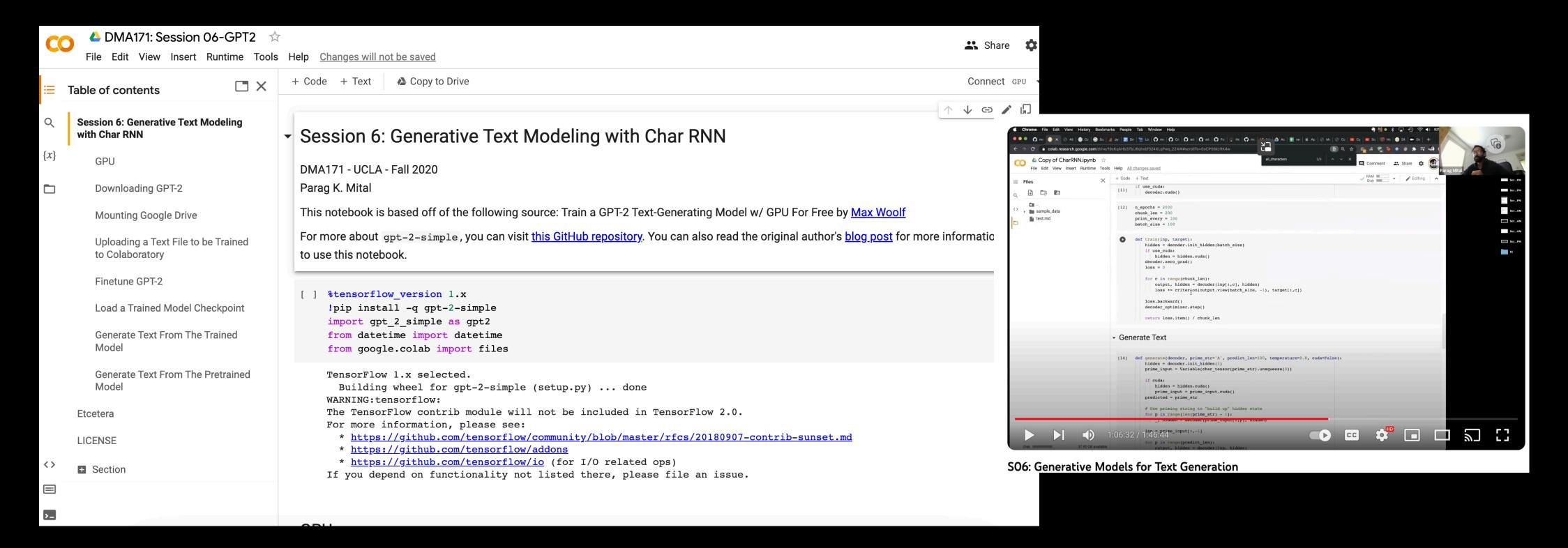
SURVEY OF TOOLS



https://github.com/karpathy/char-rnn



https://github.com/openai/gpt-2



https://colab.research.google.com/drive/ 1ppqdl1UDoslp S7MDo6nF9QuODDwi07

 $\frac{https://www.youtube.com/watch?}{v=sD7eqm4M20s&t=3991s}$



https://chat.openai.com/

Fine-tuning

Learn how to customize a model for your application.

Introduction

This guide is intended for users of the new OpenAl fine-tuning API. If you are a legacy fine-tuning user, please refer to our legacy fine-tuning guide.

Fine-tuning lets you get more out of the models available through the API by providing:

- 1 Higher quality results than prompting
- 2 Ability to train on more examples than can fit in a prompt
- 3 Token savings due to shorter prompts
- 4 Lower latency requests

GPT models have been pre-trained on a vast amount of text. To use the models effectively, we include instructions and sometimes several examples in a prompt. Using demonstrations to show how to perform a task is often called "few-shot learning."

Fine-tuning improves on few-shot learning by training on many more examples than can fit in the prompt, letting you achieve better results on a wide number of tasks. Once a model has been fine-tuned, you won't need to provide as many examples in the prompt. This saves costs and enables lower-latency requests.

https://platform.openai.com/docs/guides/ fine-tuning

Chat completions API

Chat models take a list of messages as input and return a model-generated message as output. Although the chat format is designed to make multi-turn conversations easy, it's just as useful for single-turn tasks without any conversation.

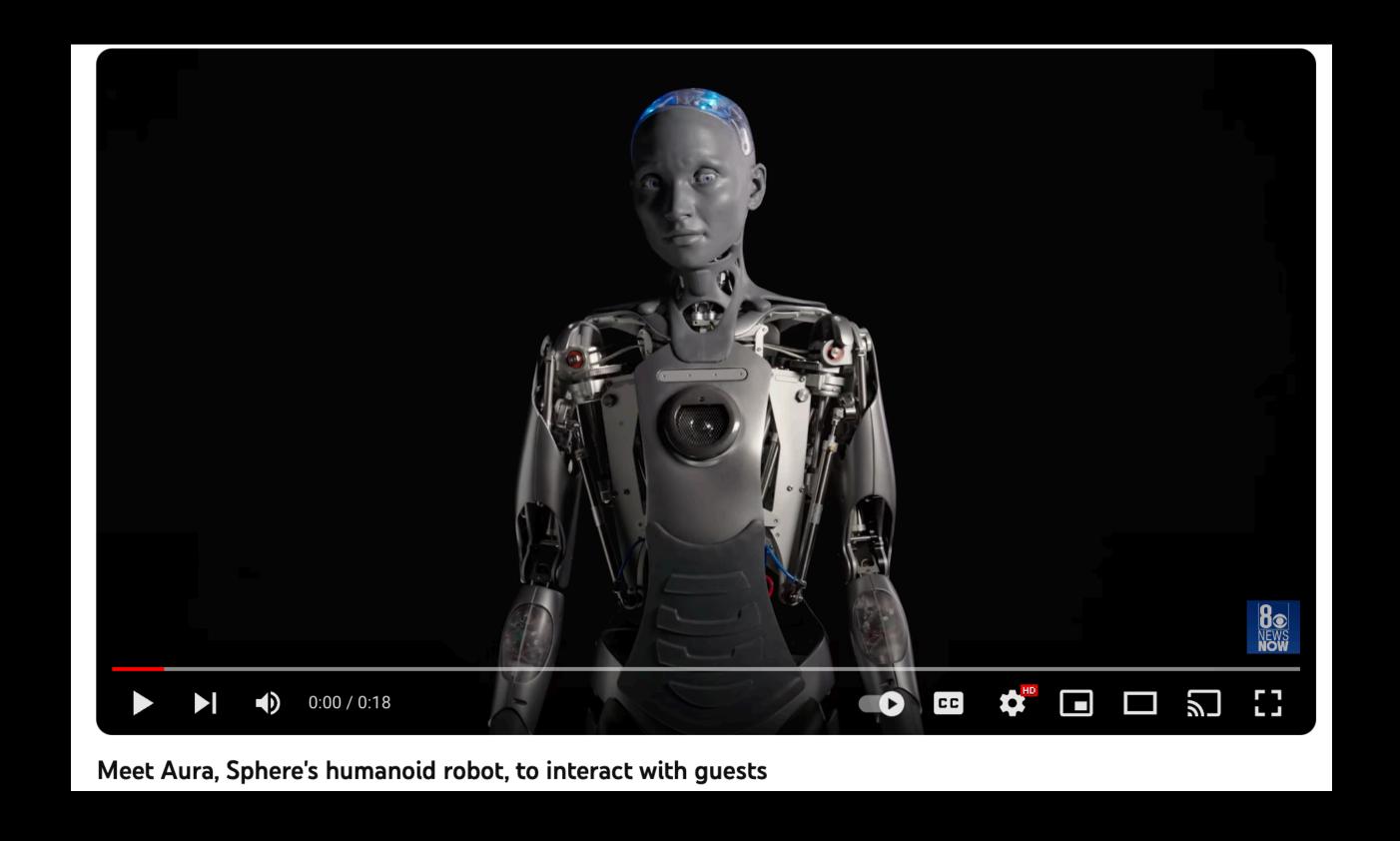
An example Chat completions API call looks like the following:

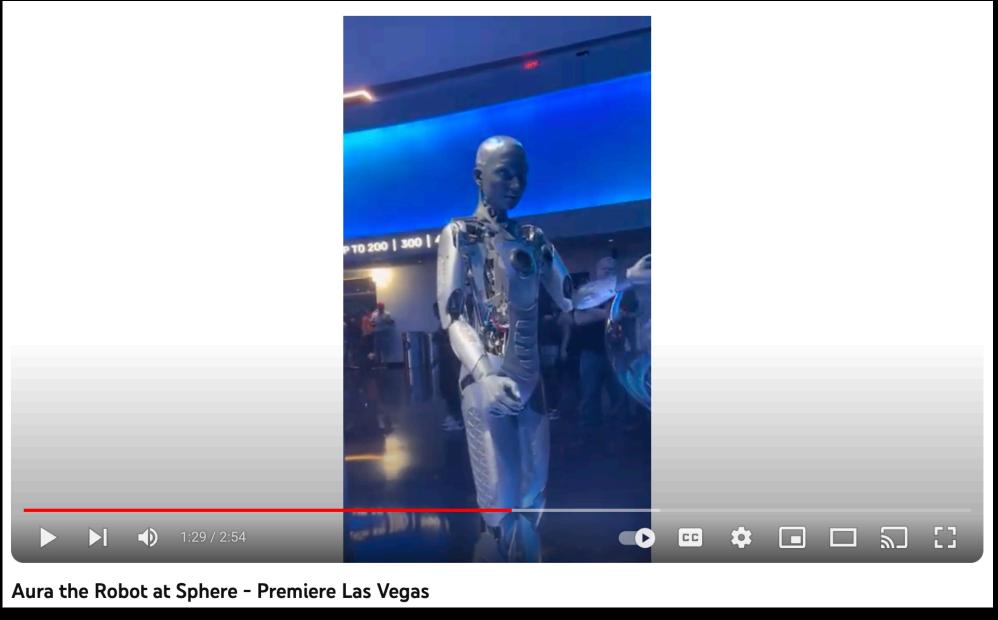
To learn more, you can view the full API reference documentation for the Chat API.

The main input is the messages parameter. Messages must be an array of message objects, where each object has a role (either "system", "user", or "assistant") and content. Conversations can be as short as one message or many back and forth turns.

Typically, a conversation is formatted with a system message first, followed by alternating user and assistant messages.

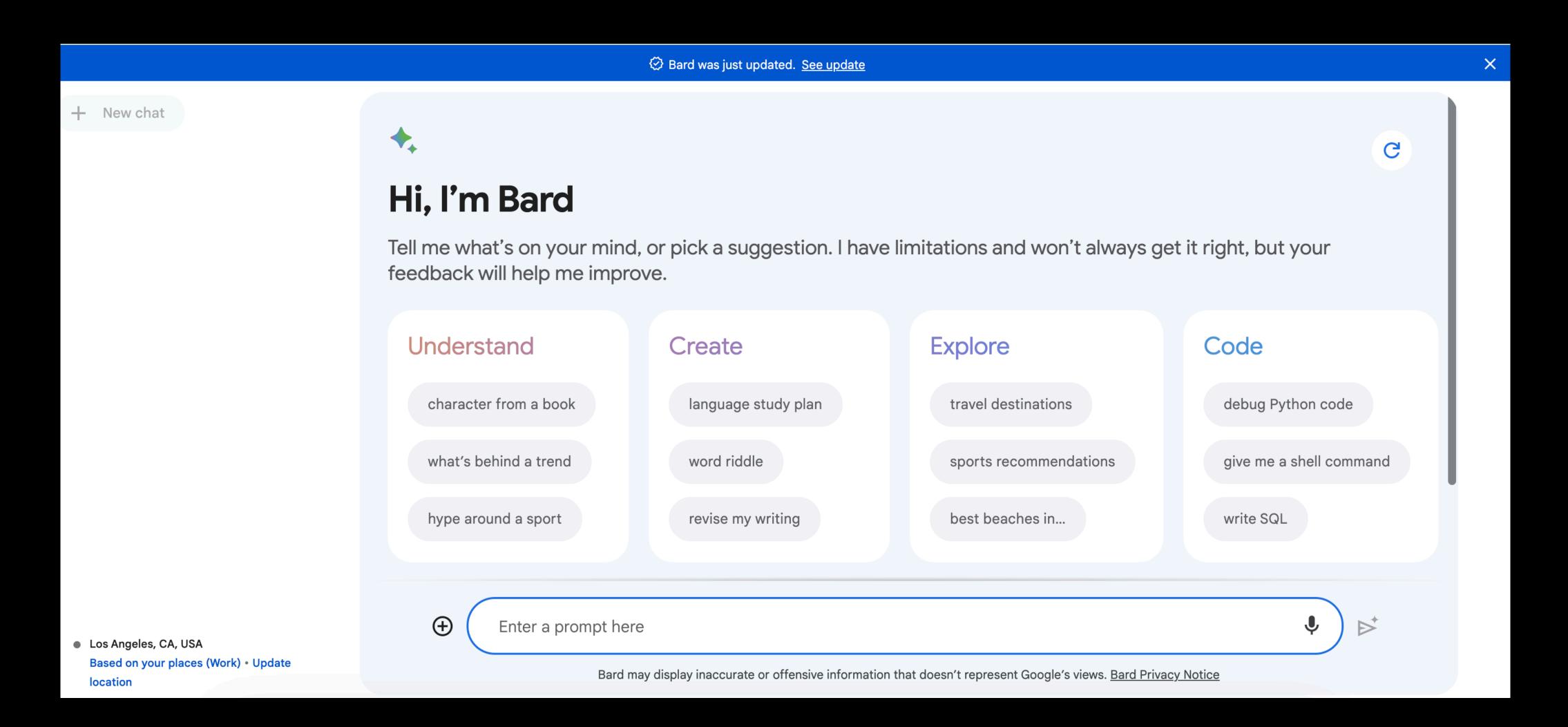
https://platform.openai.com/docs/guides/gpt/ chat-completions-api





https://www.youtube.com/watch?v= FO1Wg151Go

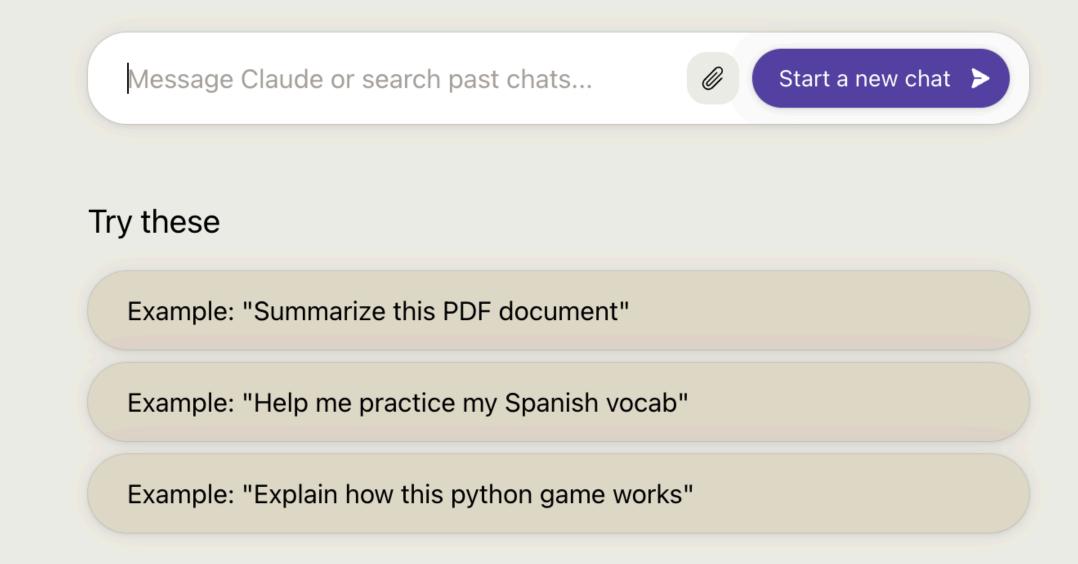
 $\frac{https://www.youtube.com/watch?}{v=0CWPVP\ nmjE}$

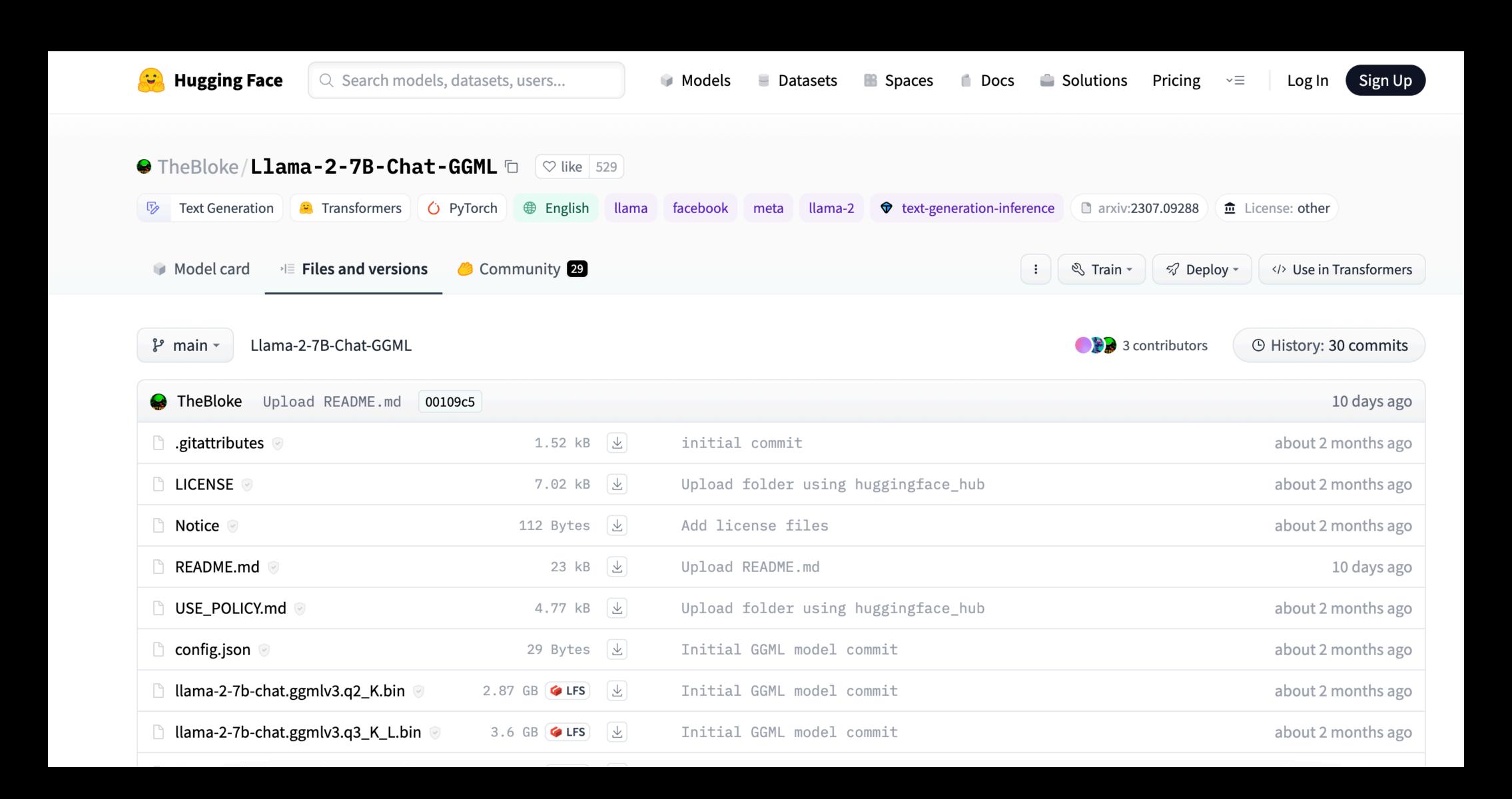


https://bard.google.com/

ANTHROP\C

Meet Claude

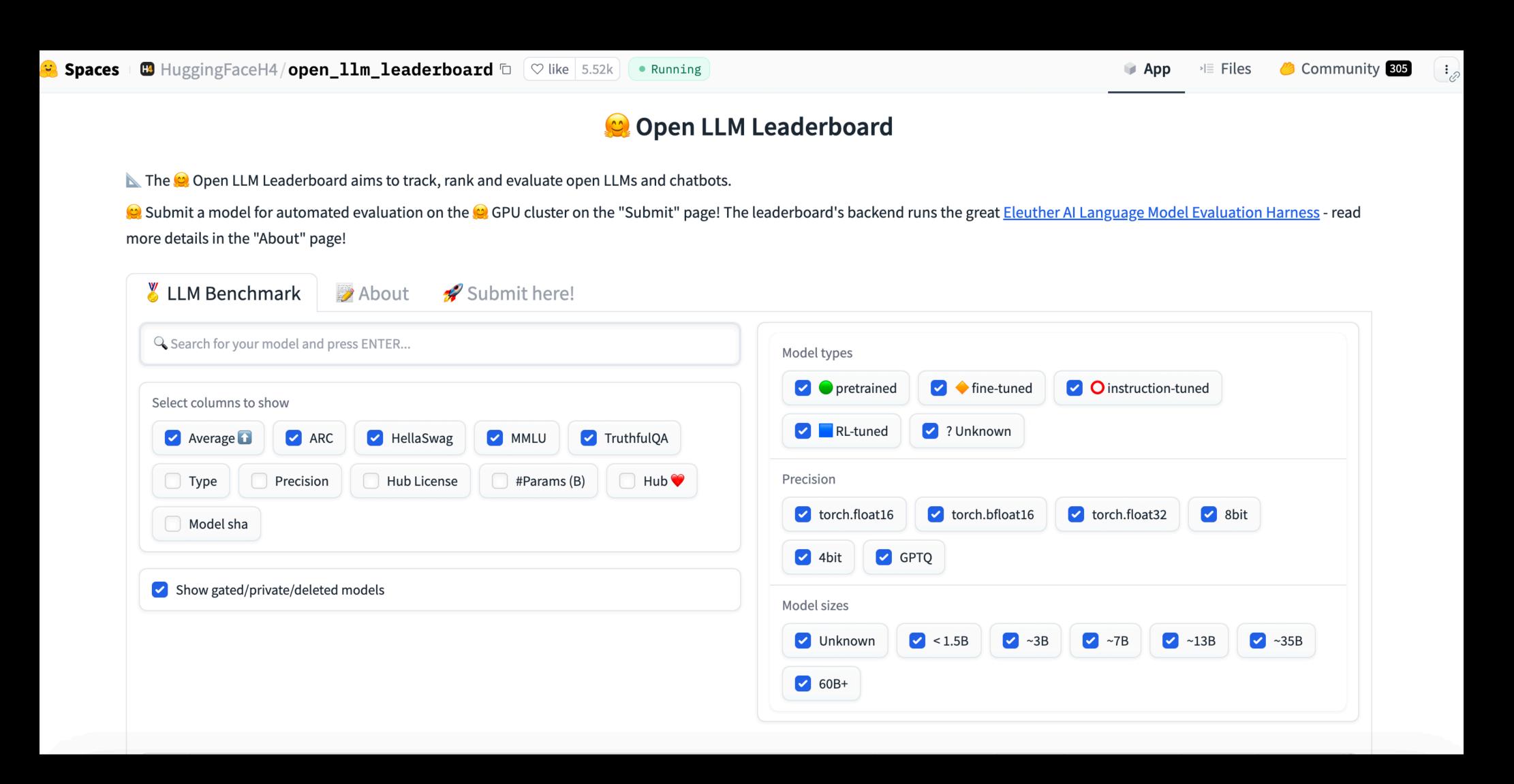




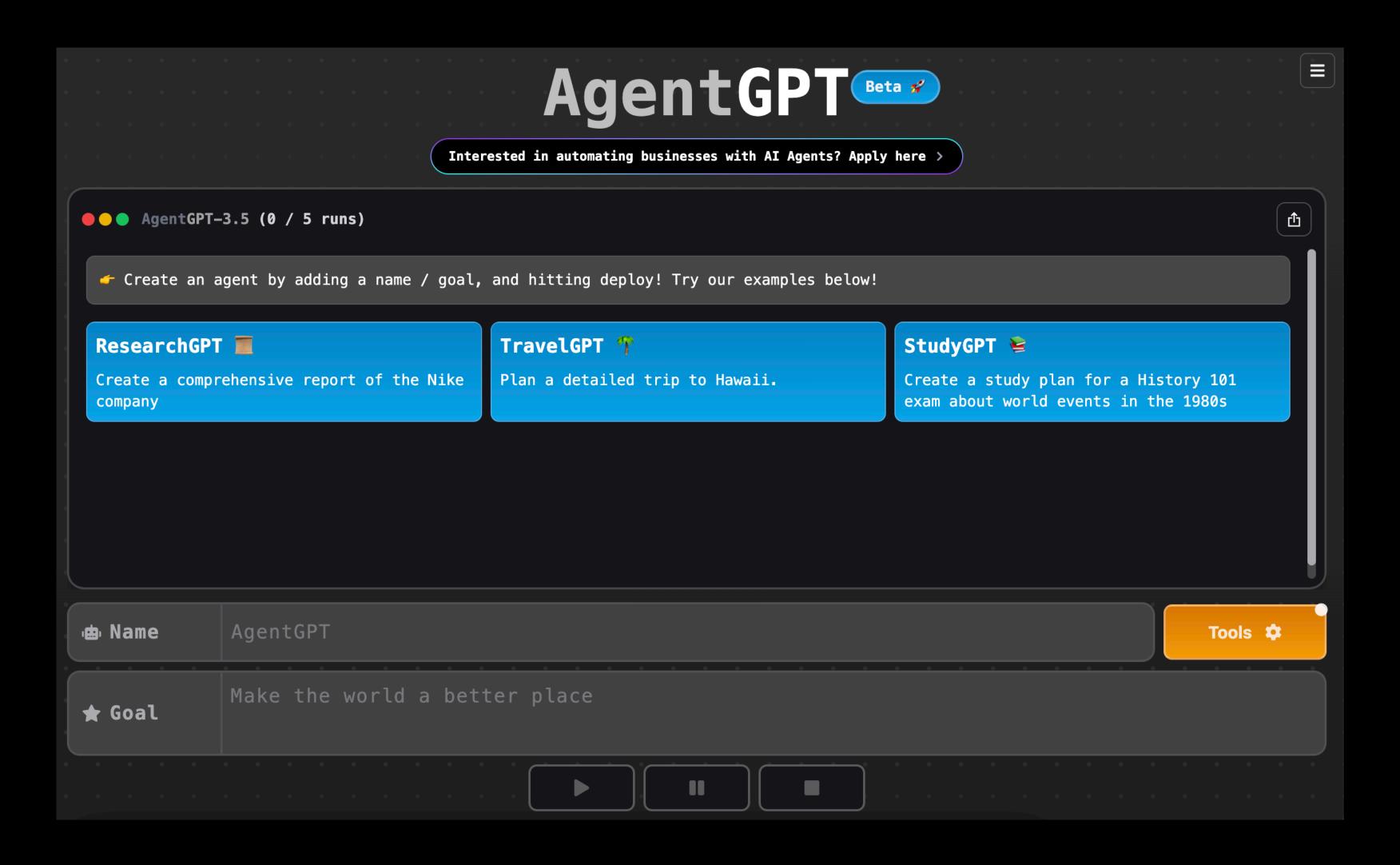
https://github.com/ggerganov/llama.cpp

⅓ Chat with Llama 2 70B Customize Llama's personality by clicking the settings button. I can explain concepts, write poems and code, solve logic puzzles, or even name your pets. Send me a message. Send a message Chat

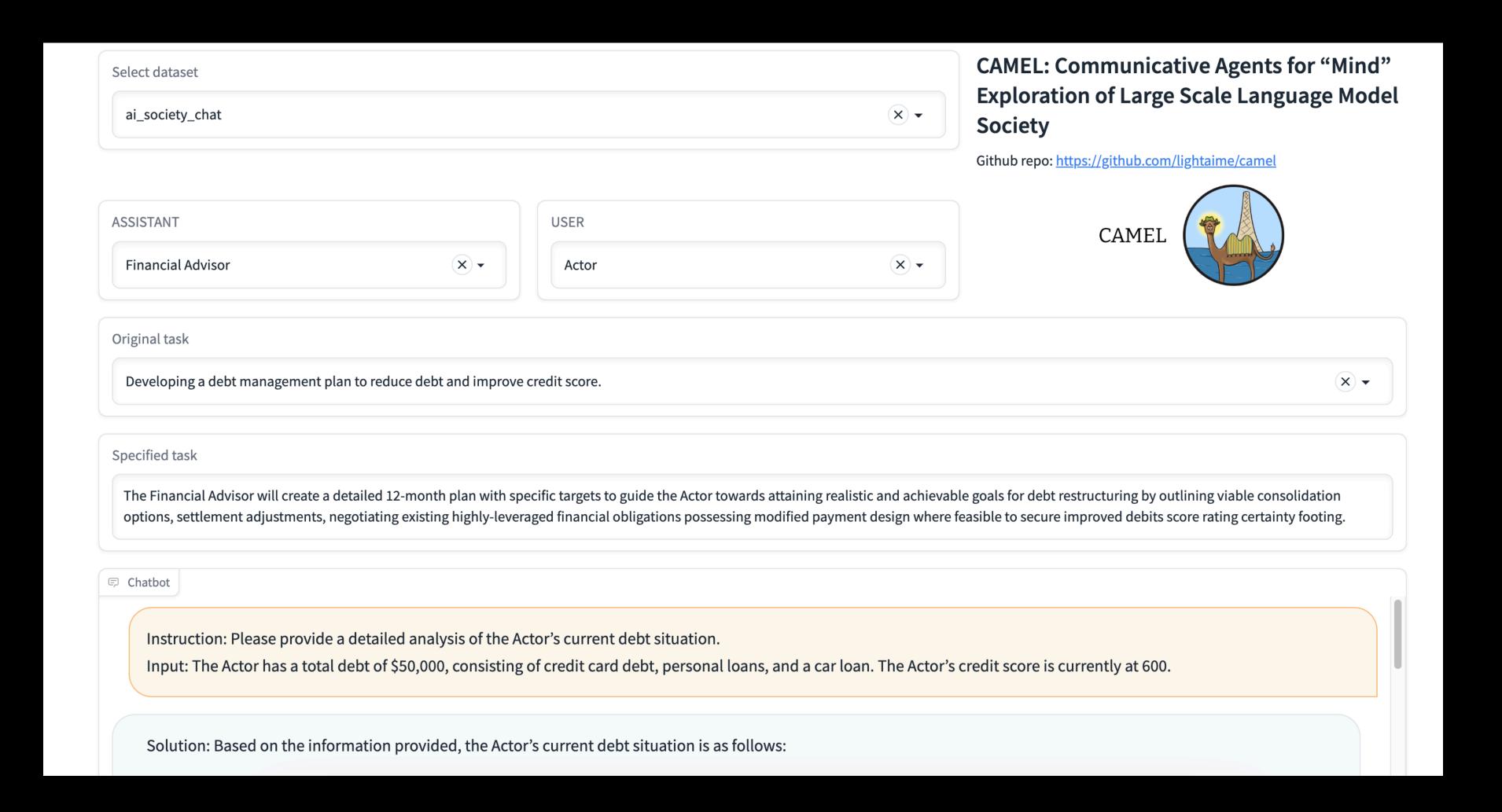
https://www.llama2.ai/



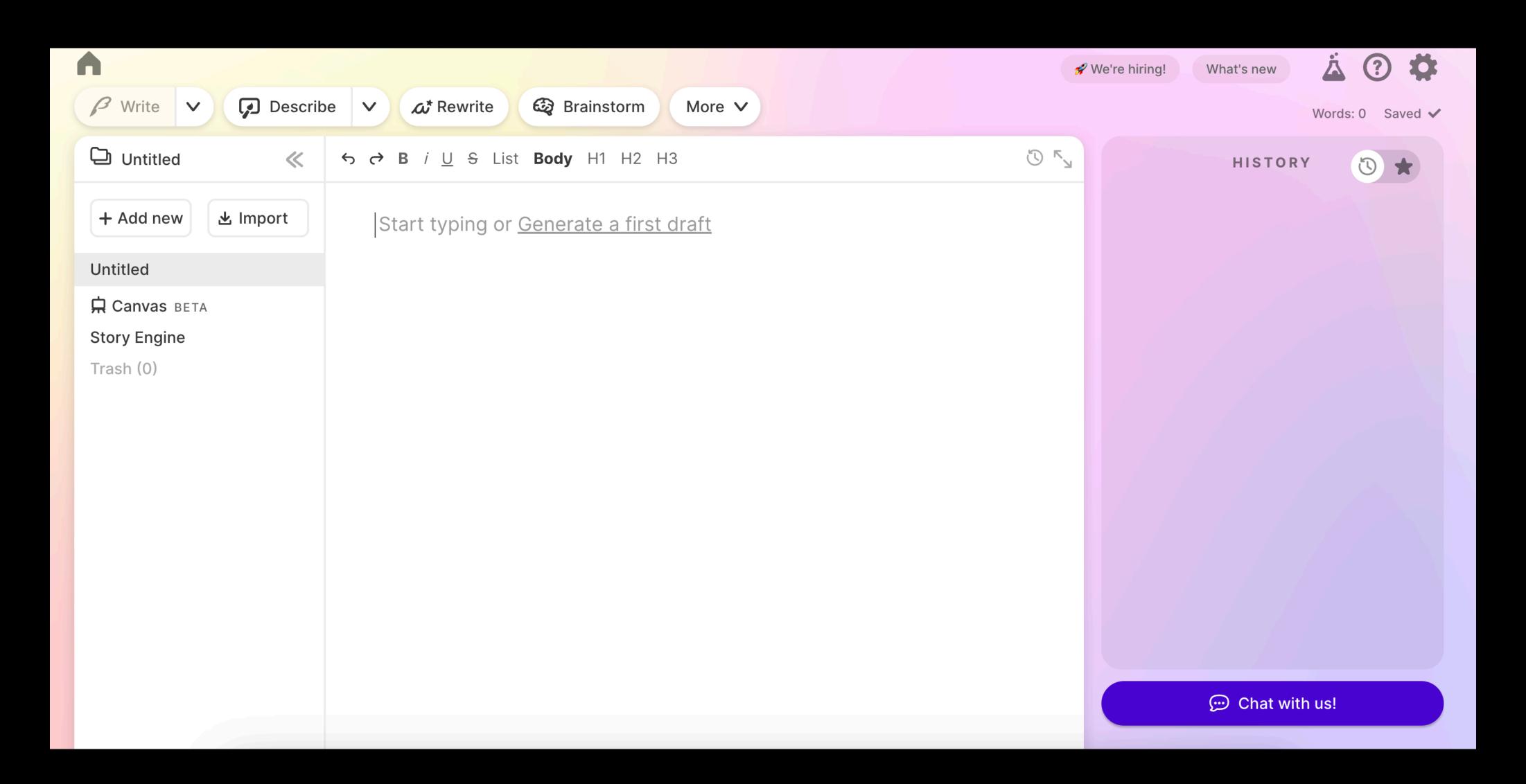
https://huggingface.co/spaces/HuggingFaceH4/open llm leaderboard



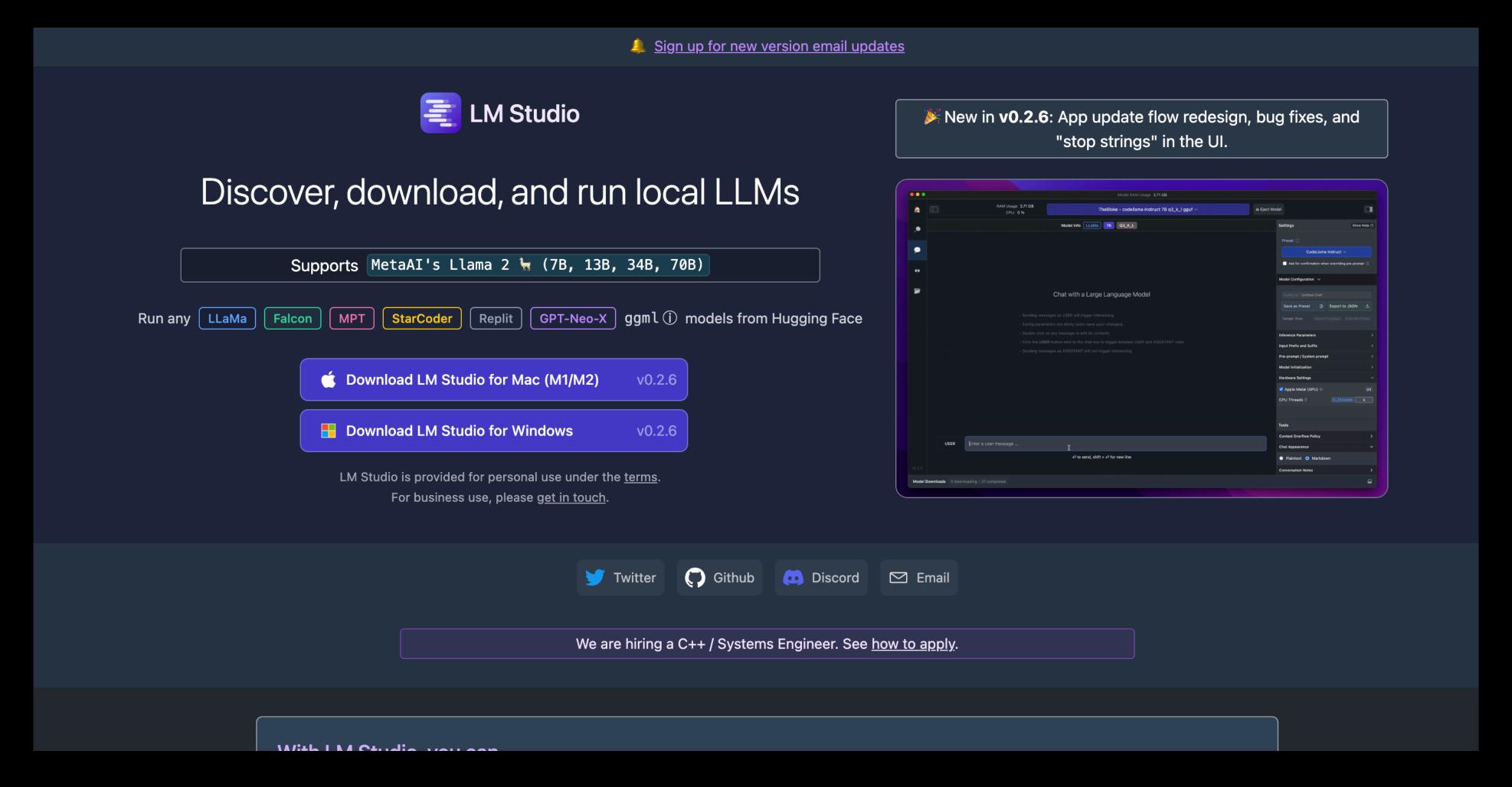
https://agentgpt.reworkd.ai/



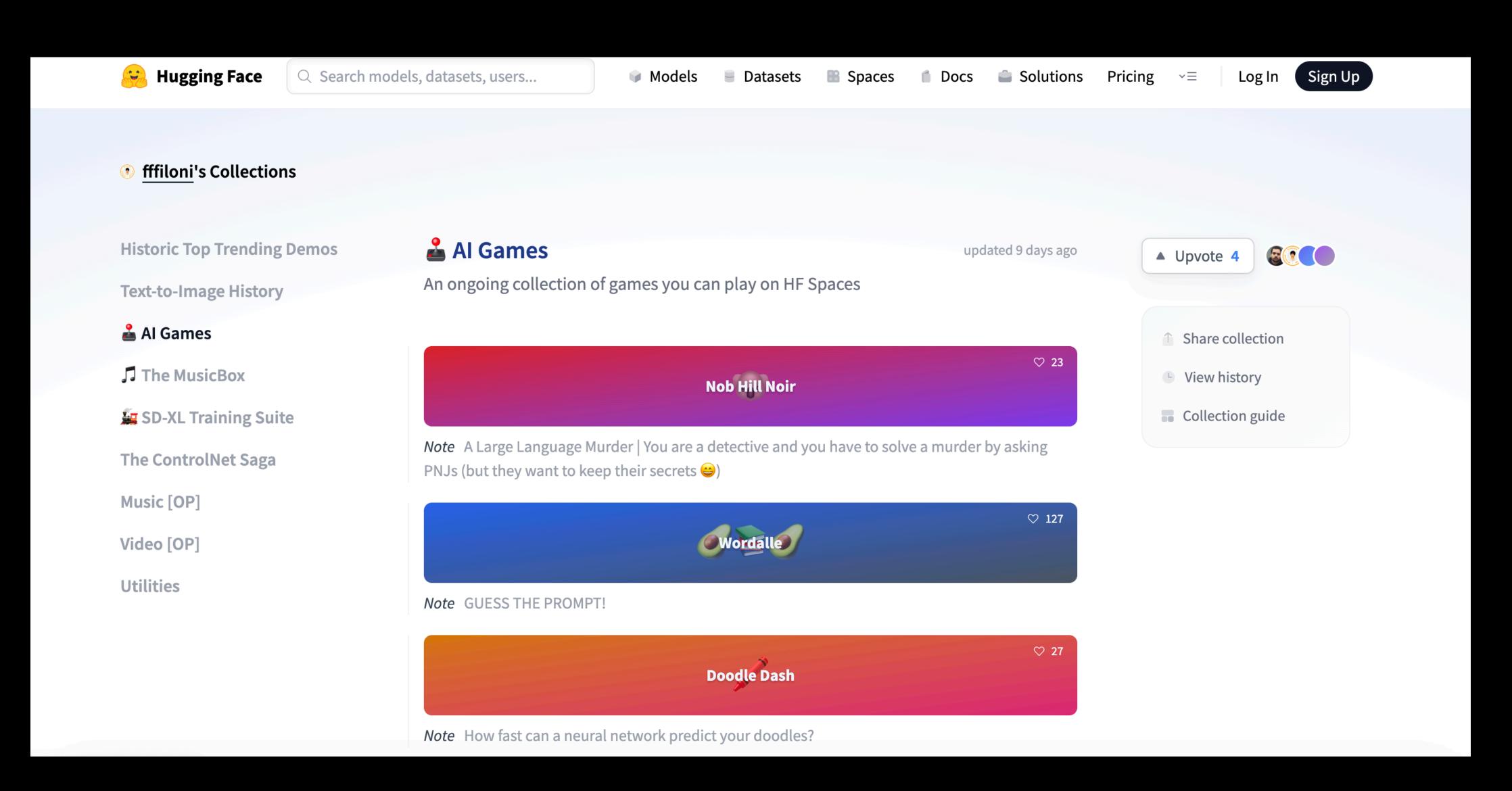
http://data.camel-ai.org/



https://www.sudowrite.com/



https://lmstudio.ai/



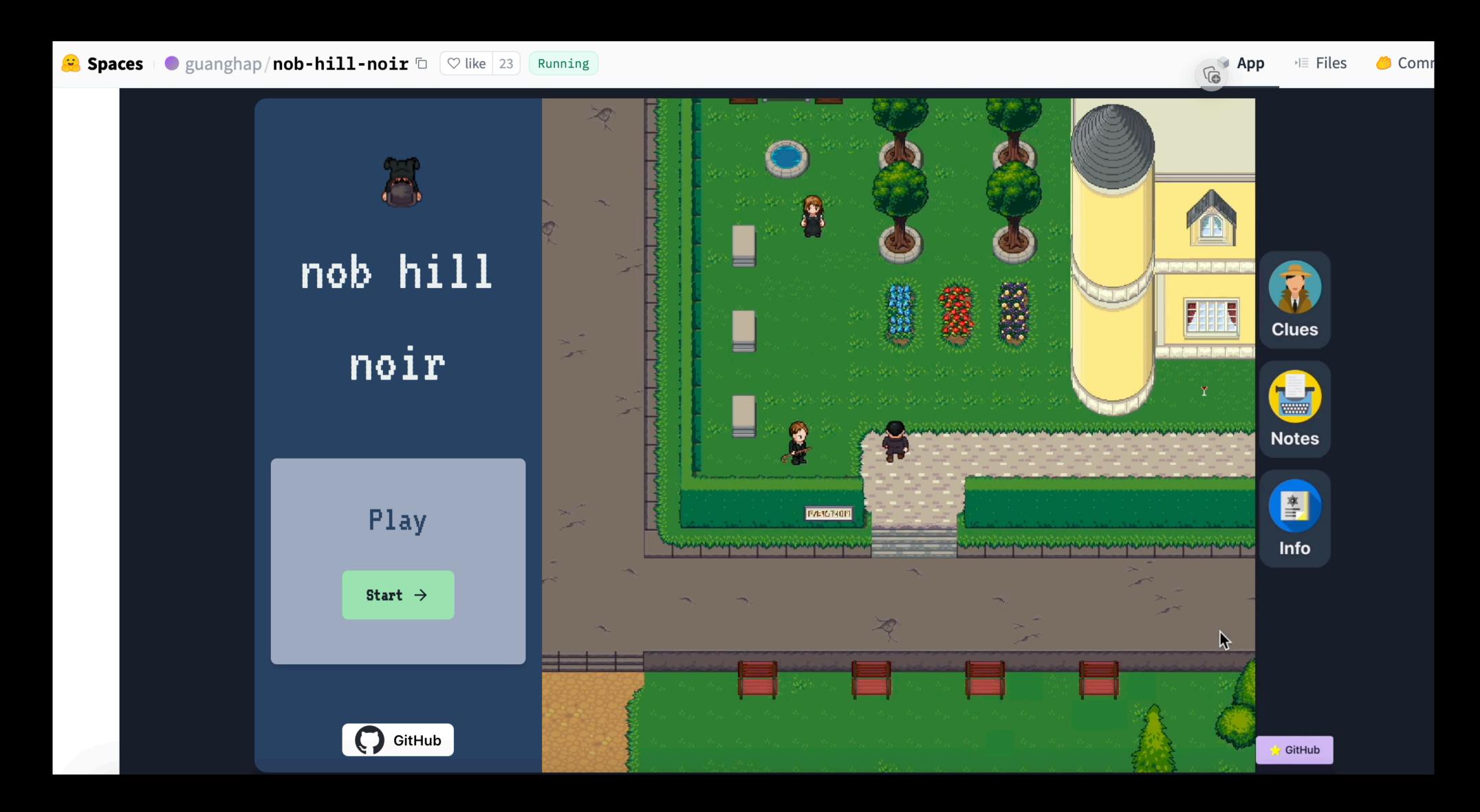
https://huggingface.co/collections/fffiloni/ai-games-64fda15e0e486522f868432d

Generative Agents: Interactive Simulacra of Human **Behavior** 2



This repository accompanies our research paper titled "Generative Agents: Interactive Simulacra of Human Behavior." It contains our core simulation module for generative agents—computational agents that simulate believable human behaviors—and their game environment. Below, we document the steps for setting up the simulation environment on your local machine and for replaying the simulation as a demo animation.

https://github.com/a16z-infra/ai-town



https://huggingface.co/spaces/guanghap/nob-hill-noir

Further Approaches

- Text generation: These tools use AI algorithms, including GPT-3 and Transformer models, to generate high-quality text content such as articles, blog posts, and social media updates. Popular examples include Copy.ai, Jarvis.ai, and Qordoba.
- **Text summarization:** These tools use AI to summarize long-form content into shorter, more readable formats. Popular examples include SummarizeBot, SMMRY, and TextTeaser.
- Language translation: These tools use Al algorithms to translate text content from one language to another. Popular examples include Google Translate, DeepL, and Microsoft Translator.
- Copy.ai: An Al-powered tool that generates product descriptions, copywriting, blog posts, and much more
- **Wordsmith:** A tool that uses Al to generate written reports in a variety of styles and formats, as well as personalized email or letter copy
- Quillbot: A tool that uses Al to reword and simplify text to make it easier to read and understand
- Jarvis.ai: A one-stop-shop for content creation that uses Al to generate several types of content like blogs, articles, and social media posts

Further Reading

- https://blog.langchain.dev/agents-round/ "Autonomous Agents & Agent Simulations"
- https://towardsdatascience.com/4-autonomous-ai-agents-you-need-to-know-d612a643fa92 "4 Autonomous Al Agents you need to know"
- https://ai4comm.media.mit.edu/?utm_source=substack&utm_medium=email
- https://fablestudio.github.io/showrunner-agents/static/pdfs/
 To Infinity and Beyond SHOW-1 And Showrunner Agents in Multi Agent Simulation
 ons.pdf South Park Simulator

More Resources / Advanced Text Generation

- https://huggingface.co/spaces/HuggingFaceH4/open_llm_leaderboard Hugging Face
 LLM Leaderboard
- https://huggingface.co/Salesforce/xgen-7b-8k-base?
 ref=blog.salesforceairesearch.com
 XGen from SalesForce
- https://huggingface.co/spaces/julien-c/nllb-translation-in-browser

HOMEWORK

Homework

- Form groups of 2 students
- Explore the use of at least 2-3 of the text generation tools presented in class
- Create an artwork, story, script, idea, essay, etc.. related to your interests / topic for the course
- This work should be able to be presented as a standalone project, but should ideally contribute towards the development of your final project
- Presentation format is open to student preference, but must be <u>limited to 5 minutes</u> to allow time for feedback from crit advisors
- Groups are expected to complete the assignment collaboratively, sharing one presentation (presenting 2 separate projects is not allowed)